# **Approved Student Forums – Fall 2024**

The following Student Forums have been approved. Student leaders will pick up a Student Forum Registration roster from the Registrar's Office and have interested students sign the roster during the Drop/Add period. The student leader will return the form with all signatures to the Registrar's Office by the last day of the Drop/Add Period and the student will be enrolled. Enrollment limit is 15 per class plus the student leader(s).

## AMST419-01 Through the Grapevine: Exploring the History, Culture, and

Production of Wine - MUST BE 21 TO ENROLL. .50

Student Leader: Nomi Kuntz and Daniela Stahle

Faculty Sponsor: Roberto Saba

Description: Through the study of wine, its production, circulation,

and consumption, the student leaders will address questions such as the law, entertainment, health, imperial expansion, labor exploitation, economic development, indigenous dispossession, commodification, and

environmental change.

### CGST419-01 How to Learn a Language

.50

Student Leader: Ting Tsai Faculty Sponsor: Hafiz Fazal

Description: This forum will be an additional avenue for the language

and will provide an informal setting to practice their

language skills.

#### ENGL419-01 Breaking Down The Beach Read: How to Read and Write a

Romance Novel .50

Student Leader: Audrey Nelson Faculty Sponsor: Maaza Mengiste

Description: This forum will explore the art of the romance novel. It

will provide interested students the chance to understand the history and social context of romance novels. It will also allow students to analyze romance novels textually, with the eventual goal of plotting and writing part of a

novel themselves.

#### **ENVS419-01** Service Dog Training: Canine Behavior

1.0

Student Leader: Celeste McKenzie and Nola Busanky

Faculty Sponsor: Elan Abrell

Description: This forum for canine lovers affords students the ability

to receive service dog training that they typically would not be able to. In partnership iwht the Forever in My Heart Foundation, the class alternates weekly dicussions on important readings surrounding the psychology of dogs/dog training and hands-on facility training experience under the supervision of professional

trainers.

ENVS419-02 Farm Forum 1.0

Student Leader: Miles Horner and Bjorn Samios

Faculty Sponsor: Paul Erickson

Description: This forum allows students to integrate practical

experience working on Wesleyan's student-run Long Lane Farm with readings that situate their work on the farm within the larger context of the history of agriculture and food, and contemporary issues of agriculture, environmental sustainability, and social

justice.

IDEAS419-01 Introduction to Game Design and Development 1.0

Student Leader: Alex Kaplan and Kate Lyman

Faculty Sponsor: Christopher Weaver

Description: This forum is intended to take students with an interest

in game design and introduce them to the Unity

development platform and its workflow process.

IDEAS419-02 3D Printing From Design to Product .50

Student Leader: Arjun Menezes Faculty Sponsor: Daniel Moller

Description: This forum will provide an in-depth understanding of 3D

printing hardward and workflows. Exposure to the intracies of the hardward and control system of a 3D printer will provide a stronger understanding of sensors,

motors/actuators and electromechanical systems.

IDEAS419-03 Introduction to Graphic Design and Development 1.0

Student Leader: Junior Siguencia and Connor Davitt

Faculty Sponsor: Christopher Weaver

Description: This forum is a preparatory course designed to help

students prepare for the more extensive IDEA350 Spring Forum. It's for students with artistic and graphic design skills being provided with an opportunity to the learn the necessary tools and integration techniques necessary to improve their grasp of the more extensive material

covered in 350.

PSYC419-01 The Social Psychology of Survivor 1.0

Student Leader: Jesse Herzog and Susan Nakash

Faculty Sponsor: Sarah Carney

Description: This forum will use the reality TV show Survivor to

explore documented examples of concepts of social psychology. The game specifically offers key insights into group behaviors and biases, cognitive dissonance,

conformity, mental health and more.

## THEA419-01 Collarborative Carpentry: Building a Season of Theater 1.0

Student Leader: Henry Owens and Jordan Schwarz

Faculty Sponsor: Marcela Oteiza

Description: This forum will allow students to share their knowledge

and ideas about set design and construction while fostering community building for the student-run theater

clubs.

#### **THEA419-02** When There is No Love to Give

1.0

Student Leader: Noah King Faculty Sponsor: Katie Pearl

Description: This forum will serve as rehearsals/class for my creative

project, "When There is No Love to Give," in partial fulfillment of my thesis in the Theater Department. The material for the project is based on the concept of grief and how it materializes in performance, both theatrically

and culturally.

### **THEA419-03** Embodied Performance Ensemble

.50

Student Leader: Elizabeth Laurence

Faculty Sponsor: Katie Pearl

Description: This forum will build on foundational practices and

theories first introduced in my performance ensemble course, allowing Liz to lead a new ensemble in a collaborative process of discovery and meaning-making.