

Best Colleges 2013
Main Statistical Survey

U.S. News & World Report

Wesleyan University (1424, 1, 1)
06/13/2013

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Matthew Mason**, at (202) 955-2025 or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

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Name:	Rommel Guadalupe
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Name:	
Job Title:	
E-Mail:	
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General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Matthew Mason** at mmason@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university:
2. Mailing address:
3. City:
4. State:
5. Zip: International Postal Code (If applicable):
6. Main phone: International Phone (If applicable):

7. Source of institutional control:

- Public
- Private (nonprofit)
- Proprietary

8. In what year was your institution founded? **1831**

9. Religious Affiliation (if no religious affiliation, leave blank)

10. Which of the following best describes the campus setting of your institution?

- Urban (located within a major city)
- City
- Suburban
- Rural

11. Classify your undergraduate institution (*CDS A3*):

- Coeducational college
- Men's college
- Women's college

12. Academic Year Calendar (*CDS A4*):

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program. (describe)
- Other. (describe)

13. Degrees Offered by your Institution (*CDS A5*):

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

14. President's name: **Michael S. Roth**

15. Phone: **(860) 685-3500**

16. Email:

17. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **Kate Carlisle**

Email: **kcarlisle@wesleyan.edu**

Phone: **(860) 685-2768**

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

18. Name: **Rommel Guadalupe**

19. Title: **Assistant Director of Institutional Research**

20. Telephone: (860) 685-2530 ext. International Telephone (If applicable):

21. E-mail: rguadalupe@wesleyan.edu

22. Admissions office mailing address: 70 Wyllys Avenue

23. City: Middletown

24. State: Connecticut

25. Zip: 06459

26. Admissions phone number: (860) 685-3000

27. Admissions fax number: (860) 685-3001

28. Admissions E-mail address: admissions@wesleyan.edu

29. WWW home page address: <http://www.wesleyan.edu>

30. Is there a separate URL application site on the Internet? If so, please specify:

<http://www.admiss.wesleyan.edu>

31. Do you accept the Common Application?

Yes

No

31a. If yes, what year did you begin accepting the Common Application? 1975

Institutional Enrollment (CDS B1): Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference

Important Data Entry Notice for questions 32 thru 44

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 32, 33 or 34, questions 35, 37, 42 and 44 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 38, 39 or 40, questions 41, 43 and 44 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 44 must be the sum of questions 42 + 43 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 42 and 44 must be completed in order to submit the survey.

	2012 Full-Time Enrollment		2012 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
32 . Degree-seeking, first-time freshmen	349	403	0	0
33 . Other first-year, degree-seeking	3	4	0	0
34 . All other degree- seeking	1,058	1,107	0	0
35 . Total degree-seeking (Sum of 32+33+34)	1,410	1,514	0	0
36 . All other undergraduates enrolled in	5	3	4	4

credit courses				
37 . Total undergraduates (Sum of 35+36)	1,415	1,517	4	4
Graduate	Men	Women	Men	Women
38 . Degree-seeking, first-time	23	15	0	2
39 . All other degree- seeking	83	68	30	32
40 . All other graduates enrolled in credit courses	5	9	20	35
41 . Total graduate (Sum of 38+39+40)	111	92	50	69

42 . Total 2012 enrollment, all undergraduates 2,940

43 . Total 2012 enrollment, all graduates 322

44 . GRAND TOTAL (sum of 42+43) 2012 Enrollment 3,262

Last year's enrollment data is provided for your reference.

	2011 Full-Time Enrollment		2011 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
45 . Degree-seeking, first-time freshmen	406	402	0	0
46 . Other first-year, degree-seeking	1	2	0	0
47 . All other degree- seeking	996	1,063	0	0
48 . Total degree-seeking (Sum of 45+46+47)	1,403	1,467	0	0
49 . All other undergraduates enrolled in credit courses	1	8	1	2
50 . Total undergraduate (Sum of 48+49)	1,404	1,475	1	2
51 . Degree-seeking, first-time	19	10	3	5
52 . All other degree- seeking	82	74	32	37
53 . All other graduates enrolled in credit courses	6	6	15	31
54 . Total Graduate (Sum of 51+52+53)	107	90	50	73

55 . Total 2011 enrollment of undergraduates : 2,882

56 . Total 2011 enrollment, all graduates : 320

57 . GRAND TOTAL (Sum of 55+56) 2011 Enrollment : 3,202

Enrollment by Racial & Ethnic Category (CDS B2) Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
58 . Non-resident aliens	63	215
59 . Hispanic	75	293
60 . Black or African American, non-Hispanic	59	200
61 . White, non-Hispanic	375	1,516
62 . American Indian or Alaskan Native, non-Hispanic	0	2
63 . Asian, non-Hispanic	67	251
64 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	1	2
65 . Two or more races, non-Hispanic	45	175
66 . Race/ethnicity unknown	67	270
67 . Total (sum of 58 through 66)	752	2,924

Number of degrees awarded by your institution from July 1, 2011 to June 30, 2012. (CDS B3)

68 . Certificate/diploma	
69 . Associate degrees	
70 . Bachelor's degrees	713
71 . Post-bachelor's certificates	
72 . Master's degrees	67
73 . Post-master's certificates	3
74 . Doctoral degrees - research/scholarship	13
75 . Doctoral degrees - professional practice	
76 . Doctoral degrees - other	

Six-Year Graduation Rate for the 2006 Entering Class. *The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2006. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2006.*

Fall 2005 cohort	Fall 2006 cohort
77 A. (CDS B4) Initial 2005 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 705	77 B. (CDS B4) Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 720

78 A. (CDS B5) Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0	78 B. (CDS B5) Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 4
79 A. (CDS B6) Final 2005 cohort, after subtracting the number of students under allowable exclusions 705	79 B. (CDS B6) Final 2006 cohort, after subtracting the number of students under allowable exclusions 716
80 A. (CDS B7) Of the initial 2005 initial cohort, how many completed the program in four years or less (by Aug. 31, 2009) 614	80 B. (CDS B7) Of the initial 2006 initial cohort, how many completed the program in four years or less (by Aug. 31, 2010) 624
81 A. (CDS B8) Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2009 and by Aug. 31, 2010) 34	81 B. (CDS B8) Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011) 19
82 A. (CDS B9) Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2010 and by Aug. 31, 2011) 2	82 B. (CDS B9) Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012) 6
83 A. (CDS B10) Total graduating within six years (sum of CDS questions B7, B8, and B9) 650	83 B. (CDS B10) Total graduating within six years (sum of CDS questions B7, B8, and B9) 649
84 A. (CDS B11) Six-year graduation rate for 2005 cohort (Equal to CDS B10/CDS B6) 92 %	84 B. (CDS B11) Six-year graduation rate for 2006 cohort (Equal to CDS B10/CDS B6) 91 %

Income-based Graduation rates

In the following section, please disaggregate the fall 2006 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (85 - 92) should equal the figure in the corresponding grid above (77 - 84).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
85 . Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	79	198	443
86 . Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	3
87 . Final 2006 cohort, after adjusting for allowable exclusions	78	198	440
88 . Of the initial 2006 cohort, how many completed the program in four years or less (by Aug. 31, 2010)	64	170	390

89 . Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011)	3	5	11
90 . Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012)	1	2	3
91 . Total graduating within six years (sum of 88+89+90)	68	177	404
92 . Six-year graduation rate for 2006 cohort	87 %	89 %	92 %

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

Historical six-year graduation rates.

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

93 . Fall 2004 and completed a bachelor's degree from your school before fall 2010 94 %
94 . Fall 2003 and completed a bachelor's degree from your school before fall 2009 93 %

95 . **Freshman retention rate** (CDS B22) For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2011 (or the preceding summer term), what percentage was enrolled at your institution in fall 2012 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2012)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 95

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

96 . Fall of 2010 and returned to your institution in fall 2011? 94 %
97 . Fall of 2009 and returned to your institution in fall 2010? 98 %
98 . Fall of 2008 and returned to your institution in fall 2009? 95 %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2011 data is included for your reference.

	Fall 2012	Fall 2011
99 . Total men applied	3,993	3,844
100 . Total women applied	6,053	5,814
101 . Total applications(sum of 99+100)	10,046	9,658
102 . Total men admitted	911	1,045
103 . Total women admitted	1,191	1,295
104 . Total men and women admitted(sum of 102+103)	2,102	2,340

105 . Total full-time, first-time, first-year (freshman) men enrolled	349	406
106 . Total part-time, first-time, first-year (freshman) men enrolled	0	0
107 . Total full-time, first-time, first-year (freshman) women enrolled	403	402
108 . Total part-time, first-time, first-year (freshman) women enrolled	0	0
109 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 105 through 108)	752	808

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

110 . Do you have a policy of placing students on a waiting list?

- Yes
 No

If yes, please answer the questions below for fall 2012 admissions:

111. Number of qualified applicants offered a place on waiting list **2,234**

112. Number accepting a place on the waiting list **954**

113. Number of wait-listed students admitted **48**

Admission Requirements

High school completion requirement (CDS C3)

114 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

115 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

- Require
 Recommend
 Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 116 thru 125 excluding 118b)		24
116 . English		4
117 . Mathematics		4
118 . Science		4
118b . Of these, units that must be lab		3

119 . Foreign language		4
120 . Social studies		4
121 . History		4
122 . Academic electives		
123 . Computer Science		
124 . Visual / Performing Arts		
125 . Other (<i>specify</i>)		

Basis for Selection

126 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but:
 - Selective admission for out-of-state students
 - Selective admission to some programs

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (*CDS C7*) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
127 . Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
128 . Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
129 . Academic GPA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
130 . Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
131 . Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Application essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
133 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
134 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

135 . Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
136 . Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
137 . First generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
138 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
139 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
140 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
141 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
142 . Racial/ethnic status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
143 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
144 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
145 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies (CDS C8)

146 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Yes, please continue with the next question.
 No, please skip to question 184.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2014. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
147 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
148 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
149 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
150 . SAT and SAT Subject Tests or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
151 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

152. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2014**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ACT with Writing component required
 ACT with Writing component recommended
 ACT with or without Writing component accepted

153. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

154 . Does your institution use applicants' test scores for academic advising (CDS C8D)?

Yes

No

155 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) 02 / 15

156 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E) 02 / 15

157 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

Students submitting SAT1 scores must also submit two SAT2 Subject Test scores.

Students submitting ACT are encouraged to take the ACT with Writing.

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

158 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted SAT scores? 602

159 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted SAT scores?
80 %

160 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted ACT scores? 312

161 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted ACT scores?
41 %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

	Fall 2012			Fall 2011	
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
162 . SAT Critical reading	640	740	SAT Critical reading	640	740
163 . SAT Math	660	740	SAT Math	660	740
164 . SAT Writing	650	750	SAT Writing	660	750

165 . SAT Essay			SAT Essay		
166 . ACT Composite	29	33	ACT Composite	29	33
167 . ACT English	30	34	ACT English	29	34
168 . ACT Math	28	33	ACT Math	27	33
169 . ACT Writing			ACT Writing		

Percent of first-time, first-year (freshman) students enrolled in fall 2012 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
170 . 700-800	50.3 %	55.3 %	52.7 %
171 . 600-699	36.7 %	37.7 %	36.5 %
172 . 500-599	12.3 %	6.6 %	10.3 %
173 . 400-499	.7 %	.3 %	.5 %
174 . 300-399	0 %	0 %	0 %
175 . 200-299	0 %	0 %	0 %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
176 . 30-36	68.3 %	76.1 %	58.4 %
177 . 24-29	30.5 %	21.3 %	38.4 %
178 . 18-23	1.3 %	2.3 %	3.3 %
179 . 12-17	0 %	.3 %	0 %
180 . 6-11	0 %	0 %	0 %
181 . Below 6	0 %	0 %	0 %
	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2012, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
182 . 2012 enrolled freshmen	687	697		30
183 . 2011 enrolled freshmen	688	696		30

High School Class Standing

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2012, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2012	Fall 2011
184 . % in top tenth of high school graduating class	69 %	66 %
185 . % in top quarter of high school graduating class	92 %	88 %
186 . % in top half of high school graduating class	98 %	99 %
187 . % in bottom half of high school graduating class	2 %	1 %
188 . % in bottom quarter of high school graduating class	0 %	0 %
Note: Top half(186) + bottom half(187) = 100%		
189 . % of total first-time, first-year (freshman) students who submitted high school class rank	44 %	46 %

190. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2012?

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
All students who began studies in summer 2012	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

191 . Percent who had GPA of 3.75 and higher	57	%
192 . Percent who had GPA between 3.50 and 3.74	25	%
193 . Percent who had GPA between 3.25 and 3.49	12	%
194 . Percent who had GPA between 3.00 and 3.24	4	%
195 . Percent who had GPA between 2.50 and 2.99	2	%
196 . Percent who had GPA between 2.00 and 2.49	0	%
197 . Percent who had GPA between 1.00 and 1.99	0	%
198 . Percent who had GPA below 1.00	0	%
	100%	

199 . What percent of total, first-time, first-year (freshman) students who enrolled in the fall of 2012 submitted high school GPA? (CDS C12) 45 %

200 a. What was the average high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2012 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA. 3.7

200 b. What was the GPA of first-time, first-year fall 2012 students at the 25th and 75th percentile?

	25th	75th
GPA	3.6	4.0

201 a. How many first-time, first-year, degree-seeking enrolled students took at least one Advanced Placement (AP) exam? 366

201 b. How many first-time, first-year, degree-seeking enrolled students took at least one International Baccalaureate (IB) exam at any level in any subject?

Application Fee (CDS C13)

202 . Does your institution have an application fee?

- Yes
 No

203 . Amount of application fee: \$ 55

204 . If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

- Same fee
 Free
 Reduced

204a . If reduced, what is the fee for students who apply online? \$

205 . Can the fee be waived for applicants with financial need?

- Yes
 No

206 . Is the application fee refundable:

- Yes
 No

Application Closing Date (CDS C14)

207 . Does your institution have an application closing date?

- Yes
 No (rolling)

208 . Application closing date(mm/dd): (Fall) 01 / 01

209 . Priority date (mm/dd): /

210 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

- Yes
 No

211. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

- On a rolling basis beginning (date mm/dd): /
 By (date mm/dd): 04 / 01
 Other:

212. Reply policy for admitted applicants (CDS C17) Please mark only one

- Must reply by (date mm/dd): /
 No set date:
 Must reply by May 1 or within 2 weeks if notified thereafter
 Other:

213 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

- Yes
 No

214 . If yes, maximum period of postponement: One year

215 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

- Yes
 No

216 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)

- Yes, please continue with the next question.
 No, skip to question 224.

217 . First or only early decision plan closing date (mm/dd)	11 / 15
218 . First or only early decision plan notification date (mm/dd)	12 / 15
219 . Other early decision plan closing date (mm/dd)	01 / 01
220 . Other early decision plan notification date (mm/dd)	02 / 15
221 . Number of early decision applications received by your institution for fall 2012 entering class	814
222 . Number of applicants admitted under early decision plan for fall 2012 entering class	372
223 . Number of applicants enrolled under early decision plan for fall 2012 entering class.	368

224 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

Yes, please continue with the next question.

No, skip to question 230.

224b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

225 . Early action plan closing date (mm/dd)	/
226 . Early action plan notification date (mm/dd)	/
227 . Number of early action applications received by your institution for fall 2012 entering class?	
228 . Number of applicants admitted under early action plan for fall 2012 entering class?	
229 . Number of applicants enrolled under early action plan for fall 2012 entering class?	

Check special requirements for admission to specific programs

230. Portfolio required of art program applicants

231. Audition required of music program applicants

232. Audition required of dance program applicants

233. Audition required of theatre program applicants

234. R.N. required of nursing program applicants

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

235. Higher Education Opportunity Program (HEOP)

236. Educational Opportunity Program (EOP)

237. Conditional admission

Other Admissions Policies/Procedures

238. Campus visit is:

Required

Recommended

Neither required/recommended

Does your institution service veterans in the following ways?

239 a. Institution is certified for the G.I. Bill

Yes

No

239 b. Institution participates in the Yellow Ribbon Program

Yes

No

239 c. Institution is a member of Servicemembers Opportunity College (SOC) Consortium

Yes

No

239 d. Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs

Yes

No

240. Admission interview is:

Required

- Recommended
 Neither required/recommended

241. Off-Campus admissions interviews:

- may be arranged with an admission representative
 may not be arranged with an admission representative
 are not available

242. Tuition deposit amount \$ 250

243 . Check one:

- Tuition deposit is nonrefundable
 Tuition deposit is partially refundable
 Tuition deposit is refundable (MM/DD) /

244. Amount of housing deposit (CDS C17)

245 . Deadline for housing deposit (mm/dd) (CDS C17) /

246 . Refundable if student does not enroll?

- Yes, in full
 Yes, in part
 No

TRANSFER ADMISSION

Fall Applicants

247 .Does your institution enroll transfer students? (CDS D1):

- Yes
 No

(If no, please skip questions 248 to 275 and go to Question 276)

248. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- Yes
 No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2012. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
249 . Men	226	55	27
250 . Women	263	82	31
251 . Total	489	137	58

Application for Admission - Transfers

252 . Indicate terms for which transfers may enroll: (CDS D3)

- Fall
 Winter
 Spring
 Summer

253 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

Yes

No

254 . If yes, what is the minimum number of credits? 8

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
255 . High school transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
256 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
257 . Essay or personal statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
258 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
259 . Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
260 . Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

261 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

262 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
263 . Fall (mm/dd)	/	03 / 15	05 / 15	06 / 01	<input type="checkbox"/>
264 . Winter (mm/dd)	/	/	/	/	<input type="checkbox"/>
265 . Spring (mm/dd)	/	11 / 01	12 / 01	/	<input type="checkbox"/>
266 . Summer (mm/dd)	/	/	/	/	<input type="checkbox"/>

267 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

Yes

No

Transfer Credit Policies

268. Report the lowest grade earned for any course that may be transferred for credit (CDS D12): c-

269. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number Unit type: credits courses

270. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number Unit type: credits courses

271 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

272 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

16

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

Please follow the standards set by the Council for Advancement and Support of Education (CASE) when answering these questions.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.*)

273 . Number of undergraduate alumni of record in 2011-2012? 23,759

274 . Number of undergraduate alumni of record in 2010-2011? (provided for your reference) 23,073

What was the number of undergraduate alumni solicited at least once during the year?

275 . Number of undergraduate alumni of record solicited in 2011-2012? 22,935

276 . Number of undergraduate alumni of record solicited in 2010-2011? (provided for your reference) 22,504

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year*)

277 . Number of undergraduate alumni donors in 2011-2012? 11,328

278 . Number of undergraduate alumni donors in 2010-2011? (provided for your reference) 11,295

Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.

Faculty Salaries 2012 - 2013 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .

Faculty By Contract Length	Number of Faculty (Sec. Ia, b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec. Ia, b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa, b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
279 . Professor, 9-month	116	\$ 15,504,668	\$ 3,909,541	\$ 19,414,209
280 . Associate professor, 9-month	66	\$ 5,954,914	\$ 1,752,607	\$ 7,707,521
281 . Assistant professor, 9-month	66	\$ 5,037,170	\$ 1,380,047	\$ 6,417,217
282 . Professor, 12-month		\$	\$	\$

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2011 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2012 Instructional Faculty Members

Note: Items 290, 291, 292 and 292a must sum up to item 285	Full time	Part time	Total
285 . Total number of instructional faculty	338	51	389
286 . Total number who are members of minority groups	54	13	67
287 . Total number who are women	149	24	173
288 . Total number who are men	189	27	216

289 . Total number who are non-resident aliens (international)	21	0	21
290 . Total number with doctorate or other terminal degree	318	36	354
291 . Total number whose highest degree is a master's but not a terminal master's	9	5	14
292 . Total number whose highest degree is a bachelor's	9	7	16
292 a. Total number whose highest degree is unknown or other	2	3	5
292 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
293 . Total number whose highest degree is a Doctorate	277	26	303

2011 Instructional Faculty Members

Note: Items 299, 300, 301 and 301a must sum up to item 294	Full time	Part time	Total
294 . Total number of instructional faculty	339	36	375
295 . Total number who are members of minority groups	60	11	71
296 . Total number who are women	152	20	172
297 . Total number who are men	187	16	203
298 . Total number who are non-resident aliens (international)	15	1	16
299 . Total number with doctorate, first professional, or other terminal degree	318	25	343
300 . Total number whose highest degree is a master's but not a terminal master's	9	5	14
301 .Total number whose highest degree is a bachelor's	9	3	12
301 a. Total number whose highest degree is unknown or other.	3	3	6
301 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
302 . Total number whose highest degree is a Doctorate	277	15	292

Student to Faculty Ratio: (CDS I-2) Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

303 . Fall 2012 student to faculty ratio: 8.8 to 1 (based on 3139 students and 355 faculty)

304 . Fall 2011 student to faculty ratio (provided for your reference): 8.8 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of class sections offered in the

Fall 2012 term. Fall 2011 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

305 . Class Sections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2012 Undergraduate Class Sections	105	291	84	50	19	20	11	580
2011 Undergraduate Class Sections	112	287	88	54	20	19	9	589

Graduate Teaching Assistants

306 . Of the "undergraduate class sections" entered above for fall 2012, how many officially list a graduate teaching assistant as the primary instructor?

307 . If you can't provide the number of assistants, please indicate why:

- Not applicable - don't use graduate teaching assistants
 Not available - don't track use of teaching assistants

308 . Unique Qualities during the 2012-2013 academic year.

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

We believe that liberal education should instill capacities for critical and creative thinking that can address unfamiliar and changing circumstances, engender a moral sensibility that can weigh consequence beyond self, and establish an enduring love of learning for its own sake. With the help of our faculty, Wesleyan students develop their own unique programs of study, which reflect their own interests and address capabilities we believe are essential to effective participation in a global society. Our faculty are active, well-known scholars, and the community is intellectually lively, so students have resources and support for accomplishing serious scholarly work as undergraduates.

POPULAR MAJORS (CDS J) Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2011 and June 30, 2012. Only five majors can be entered. For more information on CIP 2010, visit <http://nces.ed.gov/cipcode/default.aspx?v=55>. Last year's information (2011 graduates) is included for your reference.

Question 309 :

2011 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Psychology, General	42.0101	8
Political Science and Government, General	45.1001	8
English Language and Literature, General	23.0101	6
Economics, General	45.0601	6
Sociology	45.1101	4

2012 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates



Psychology, General	42.0101		9	
Political Science and Government, General	45.1001		7	
Economics, General	45.0601		6	
English Language and Literature, General	23.0101		6	
Physiological Psychology/Psychobiology	42.2706		5	

Majors and Minors offered

Note: Please use CIP 2010 codes in answering questions 310 and 311. When reporting majors in question 310 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 311.

In the box underneath the "Majors available" header, click on a CIP code to highlight the major category. This will open another box directly below which lists the sub-categories of majors (CIP codes with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Once you've highlighted a major (you may click and drag your mouse to highlight multiple selections), click on the right arrow in the middle column, which will move your selection to the "Majors offered" column. To undo a selection, highlight the CIP code in the "Majors offered" column and click on the left arrow. The "view only" section will only display the CIP code, not its full description.



310 . Select majors leading to bachelor's degree:

Majors available		Majors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies	 	11.0701 16.0900 16.1200 23.0101 23.9999 24.0101 24.0103 26.0101 26.0205 27.0101 3.0103 30.1501 30.2201 38.0101 38.0201

Full list of majors offered(view only)

11.0701, 16.0900, 16.1200, 23.0101, 23.9999, 24.0101, 24.0103, 26.0101, 26.0205, 27.0101, 3.0103, 30.1501, 30.2201, 38.0101, 38.0201, 40.0101, 40.0201, 40.0501, 40.0801, 42.0101, 42.2706, 45.0201, 45.0301, 45.0601, 45.0699, 45.1001, 45.1101, 45.9999, 5.0102, 5.0104, 5.0107, 5.0110, 5.0124, 5.0125, 5.0126, 5.0130, 5.0201, 5.0299, 5.0301, 5.0501, 5.0601, 5.0702, 5.0703, 5.0999, 54.0101

311 . Select minors and other miscellaneous programs offered for undergraduates.

Minors available		Minors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies	 	24.0103 45.0301 45.0601 5.011 5.0124 5.0125 50.0601

Full list of minors offered(view only)

, 24.0103, 45.0301, 45.0601, 5.011, 5.0124, 5.0125, 50.0601

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2012 graduating seniors who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org.

	Offered?	Participation rate
312 . Accelerated program	<input type="checkbox"/>	<input type="text"/> %
313 . Cooperative education program	<input type="checkbox"/>	<input type="text"/> %
314 . Cross-registration	<input checked="" type="checkbox"/>	0 %
315 . Distance learning	<input type="checkbox"/>	<input type="text"/> %
316 . Double major	<input checked="" type="checkbox"/>	33 %
317 . Dual enrollment	<input checked="" type="checkbox"/>	0 %
318 . English as a second language (ESL)	<input type="checkbox"/>	<input type="text"/> %
319 . Exchange student program (domestic)	<input checked="" type="checkbox"/>	1 %
320 . External degree program	<input type="checkbox"/>	<input type="text"/> %
321 . Honors program	<input checked="" type="checkbox"/>	29 %
322 . Independent study	<input checked="" type="checkbox"/>	28 %
323 . Internships	<input checked="" type="checkbox"/>	37 %
324 . Liberal arts/career combination	<input type="checkbox"/>	<input type="text"/> %
325 . Student-designed major	<input checked="" type="checkbox"/>	1 %
326 . Study abroad	<input checked="" type="checkbox"/>	39 %
327 . Teacher certificate program	<input type="checkbox"/>	<input type="text"/> %
328 . Weekend college	<input type="checkbox"/>	<input type="text"/> %

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2012 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
329 . First-year Experiences	<input checked="" type="checkbox"/>	69 %
330 . Service Learning	<input checked="" type="checkbox"/>	12 %
331 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	20 %
332 . Writing in the Disciplines	<input checked="" type="checkbox"/>	88 %
333 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	48 %
334 . Learning Communities	<input type="checkbox"/>	%

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

335 . Arts/fine arts	<input type="checkbox"/>	336 . Humanities	<input type="checkbox"/>
337 . Computer literacy	<input type="checkbox"/>	338 . Mathematics	<input type="checkbox"/>
339 . English (including composition)	<input type="checkbox"/>	340 . Philosophy	<input type="checkbox"/>
341 . Foreign languages	<input type="checkbox"/>	342 . Sciences (biological or physical)	<input type="checkbox"/>
343 . History	<input type="checkbox"/>	344 . Social science	<input type="checkbox"/>

345 . Check one:

- Minor is required of all for graduation
 Minor is required of some for graduation
 Minor is not required for graduation

346 . General education/core curriculum is required:

- Yes
 No

347 . Cooperative education programs offered (check as many as apply)

Agriculture	<input type="checkbox"/>	Home Economics	<input type="checkbox"/>
Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input type="checkbox"/>	Natural Science	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other Describe:	<input type="checkbox"/>		

348 . Teacher certifications offered (check as many as apply)

Early childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

349 . Specify number of specific subject areas in which you offer education certification: 0

350 . Qualified undergraduate students may take graduate-level classes at your school:

- Yes
 No

351 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input type="checkbox"/>
Pre-pharmacy	<input type="checkbox"/>		
Other	<input type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

352 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
SEA Semester	<input checked="" type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe: Semester in Environmental Science, 1	<input checked="" type="checkbox"/>		

353 . Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
----------	--	------------------

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA)	==> <==	Amherst College (MA) Bowdoin College (ME) Connecticut College (CT) Dartmouth College (NH) Mount Holyoke College (MA) Smith College (MA) Trinity College (CT) Vassar College (NY) Wellesley College (MA) Wheaton College (MA) Williams College (MA)
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354. Select countries in which study abroad is offered.

Countries		Countries Selected
Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antigua and Barbuda Argentina Armenia Aruba Australia Austria Azerbaijan Bahamas, The	==> <==	Argentina Australia Botswana Brazil Cameroon Chile China Costa Rica Czech Republic Denmark Dominican Republic Ecuador Egypt France Germany

College Credit and placement options offered during the 2012- 2013 academic year.

	Credit only	Placement only	Credit and/or placement
355 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
356 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

357 . Credit/placement offered for Advanced Placement (AP) scores of: (check all that apply)

- 2
 3
 4
 5

358 . Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):

Standard Level (SL)	Higher Level (HL)
<input type="checkbox"/> 2	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 3
<input type="checkbox"/> 4	<input type="checkbox"/> 4
<input type="checkbox"/> 5	<input type="checkbox"/> 5
<input type="checkbox"/> 6	<input type="checkbox"/> 6
<input type="checkbox"/> 7	<input type="checkbox"/> 7

COMBINED-DEGREE PROGRAMS

359. List names of combined-degree programs.

Combined-degree program #1	
Combined-degree program Name	BA/MA Program in the Sciences

CONSORTIA

360. List names of consortia.

Consortium #1	
Consortium Name	Consortium on Financing Higher Education

Fraternities / Sororities

361 . Number of social fraternities on campus: 6

362 . Number of fraternities with chapter houses: 4

363 . Number of social sororities on campus: 1

364 . Number of sororities with chapter houses: 0

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2012	Undergraduates Fall 2012
365 . % who are from out of state (exclude international/nonresident aliens)	93 %	92 %
366 . % of men who join fraternities	%	4 %
367 . % of women who join sororities	%	%
368 . % who live in college-owned, operated or affiliated housing	100 %	99 %
369 . % who live off campus or commute	0 %	1 %
370 . % of students age 25 and older	0 %	0 %
371 . Average age of full-time students	19	20
372 . Average age of students (full- and part-time)	19	20

STUDENT LIFE

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

373. Campus Ministries	<input checked="" type="checkbox"/>	374. Choral groups	<input checked="" type="checkbox"/>	375. Concert band	<input checked="" type="checkbox"/>
376. Dance	<input checked="" type="checkbox"/>	377. Drama/theater	<input checked="" type="checkbox"/>	378. International Student Organization	<input type="checkbox"/>

379. Jazz band	<input checked="" type="checkbox"/>	380. Literary magazine	<input checked="" type="checkbox"/>	381. Marching band	<input type="checkbox"/>
382. Model UN	<input type="checkbox"/>	383. Music ensembles	<input checked="" type="checkbox"/>	384. Musical theater	<input checked="" type="checkbox"/>
385. Opera	<input type="checkbox"/>	386. Pep band	<input checked="" type="checkbox"/>	387. Radio station	<input checked="" type="checkbox"/>
388. Student government	<input checked="" type="checkbox"/>	389. Student newspaper	<input checked="" type="checkbox"/>	390. Student-run film society	<input checked="" type="checkbox"/>
391. Symphony orchestra	<input checked="" type="checkbox"/>	392. Television station	<input type="checkbox"/>	393. Yearbook	<input checked="" type="checkbox"/>

394. Total number of registered organizations: 245

STUDENT PAPERS

395. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Argus
Student Paper URL	http://wesleyanargus.com/

Athletics:

396. Sports Information Director and Department website

Athletic Department Web address:	http://www.wesleyan.edu/athletics
Athletic Director name	Michael Whalen
Athletic Director phone	(860) 685-2908
Athletic Director email	mwhalen@wesleyan.edu

Current Classification Athletic Sanctioning Body

397. The collegiate athletic association that your school belonged to during the 2011-2012 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)

398. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
399. Badminton	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
400. Baseball	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
401. Basketball	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
402. Bowling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
403. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
404. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
405. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
406. Cross-country	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
407. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
408. Equestrian	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
409. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
410. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
411. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
412. Football	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
413. Golf	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
414. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
415. Ice Hockey	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
416. Lacrosse	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
417. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
418. Martial Arts	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
419. Racquetball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
420. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
421. Rodeo	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
422. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
423. Sailing	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
424. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
425. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
426. Soccer	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
427. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
428. Squash	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
429. Swimming and Diving	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
430. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

431. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
432. Tennis	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
433. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
435. Ultimate Frisbee	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
436. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
437. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
438. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
439. Wrestling	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

HONOR SOCIETIES

440. List names of honor societies.

Honor Society #1	
Honor Society Name	Phi Beta Kappa

RELIGIOUS ORGANIZATIONS

441. List names of religious organizations.

Religious Organization #1	
Religious Organization Name	Catholic Student Association

Religious Organization #2	
Religious Organization Name	Wesleyan Association of Christian Thinkers

Religious Organization #3	
Religious Organization Name	Multi-Cultural Campus Ministries

Religious Organization #4	
Religious Organization Name	Wesleyan Christian Fellowship

Religious Organization #5	
Religious Organization Name	Muslim Student Association

Religious Organization #6	
Religious Organization Name	Interfaith Justice League

Religious Organization #7	
Religious Organization Name	

Religious Organization #7	
Religious Organization Name	Unitarian Universalist Campus Ministry

Religious Organization #8	
Religious Organization Name	Wesleyan Veritas Forum

Religious Organization #9	
Religious Organization Name	WesChristian Connect

ETHNIC ORGANIZATIONS

442. List names of ethnic organizations.

Ethnic Organization #1	
Ethnic Organization Name	African Students Association

Ethnic Organization #2	
Ethnic Organization Name	Ajua Campos

Ethnic Organization #3	
Ethnic Organization Name	Asian American Student Collective

Ethnic Organization #4	
Ethnic Organization Name	Carribbean Students Association

Ethnic Organization #5	
Ethnic Organization Name	Chinese Board Game

Ethnic Organization #6	
Ethnic Organization Name	WesQuisqueya

Ethnic Organization #7	
Ethnic Organization Name	Hong Kong Student Association

Ethnic Organization #8	
Ethnic Organization Name	Indonesyan

Ethnic Organization #9	
Ethnic Organization Name	Invisible Men

Ethnic Organization #10	
Ethnic Organization Name	Japan Society

Ethnic Organization #11	
Ethnic Organization Name	Korean Students Association

Ethnic Organization #12	
Ethnic Organization Name	MIX

Ethnic Organization #13	
Ethnic Organization Name	PADThai

Ethnic Organization #14	
Ethnic Organization Name	PANGEA

Ethnic Organization #15	
Ethnic Organization Name	Para La Familia

Ethnic Organization #16	
Ethnic Organization Name	PINOY

Ethnic Organization #17	
Ethnic Organization Name	Shakti

Ethnic Organization #18	
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Ethnic Organization #18	
Ethnic Organization Name	SUYA

Ethnic Organization #19	
Ethnic Organization Name	Taiwanese Cultural Society

Ethnic Organization #20	
Ethnic Organization Name	Ujamaa

Ethnic Organization #21	
Ethnic Organization Name	Vietnamese Student Association

Ethnic Organization #22	
Ethnic Organization Name	Women of Color Collective

OTHER ORGANIZATIONS

443. List names of other organizations.

(No other organizations entered.)

POPULAR CAMPUS EVENTS

444. List names of popular campus events.

Popular Campus Event #1	
Popular Campus Event Name	Homecoming

Popular Campus Event #2	
Popular Campus Event Name	Spring Fling

Popular Campus Event #3	
Popular Campus Event Name	Cultural shows

445 . **Religious preference:** Estimated religious preference percentage of fall 2012 enrolled undergraduate students. The religion listed in 445j can only be changed by updating Q9. If your school's religious affiliation appears in both 445j and one of either 445a thru 445g, then only fill out the percentage of students with that religious preference in question 445j. Only one religion can be listed in 445k. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	13	%	h.claim no religious preference	36	%
b.Protestant	10	%	i.don't know		%
c.Jewish	15	%	j.Religious affiliation (Q.9)		%
d.Muslim	1	%	k.Other Christian	8	%
e.Hindu	2	%	l.All other	12	%
f.Buddhist	3	%			
g.Mormon		%			
					100%

446 . **Overlap schools:** List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your

institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA)	==> <==	Amherst College (MA) Brown University (RI) Harvard University (MA) Tufts University (MA) Yale University (CT)

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2012- 2013 academic year. [(check all that apply)]

447 . Army ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name
 Not offered

448 . Navy ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name
 Not offered

449 . Air Force ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name Yale University (CT)
 Not offered

HOUSING offered during the 2012- 2013 academic year.

450 . Institution offers housing:

- Yes
 No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify the percentages of students living in each type (CDS F4). Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. For example, if a dorm is both coed and considered to be wellness housing, students in that dorm should be included in either question 451 or 462, not both.

	Check if Offered	Percentages living in each type during the 2012-2013 academic year
451 . Coed dorms	<input checked="" type="checkbox"/>	44 %
452 . Women's dorms	<input checked="" type="checkbox"/>	1 %
453 . Men's dorms	<input checked="" type="checkbox"/>	1 %
454 . Sorority housing	<input type="checkbox"/>	%

455 . Fraternity housing	<input checked="" type="checkbox"/>	3 %
456 . Apartments for married students	<input type="checkbox"/>	%
457 . Apartment for single students	<input checked="" type="checkbox"/>	17 %
458 . Special housing for disabled students	<input checked="" type="checkbox"/>	0 %
459 . Special housing for international students	<input type="checkbox"/>	%
460 . Cooperative housing	<input type="checkbox"/>	%
461 . Theme housing	<input checked="" type="checkbox"/>	16 %
462 . Wellness housing	<input checked="" type="checkbox"/>	1 %
463 . Other housing options	<input checked="" type="checkbox"/>	17 %
		100%

464 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	51 %
Doubles	28 %
Triples/Suites	1 %
Apartments	12 %
Other	8 %
	100%

465. If question 450 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have?
208

466 . Average percentage of students on campus during weekends: 98 %

467 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Junior year	<input type="checkbox"/>	<input type="checkbox"/>
Senior year	<input type="checkbox"/>	<input type="checkbox"/>

468 . Campus housing is available for all unmarried students regardless of year:

- Yes
 No

469 . School provides assistance in locating off-campus housing if on-campus housing is not available:

- Yes
 No

Computers/Facilities/Services offered during the 2012- 2013 academic year.

470 . If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page:

471 . Does your institution currently issue one of the following for permanent or temporary ownership to new undergraduate entrants?

- Free tablet or laptop computers to all new entrants
 Discounted tablet or laptop computers to all new entrants
 Free tablet or laptop computers to some new entrants
 Discounted tablet or laptop computers to some new entrants

472 . Does your institution currently issue free mobile devices to all faculty members (who want them) on a permanent ownership basis?

- Yes
 No

473 . Total number of computers available to all students: 205

474 . Does your school provide Internet access for all students?

- Yes
 No

475 . Does your school provide e-mail services/accounts for all students?

- Yes
 No

476 . Does your institution host websites on its server that are currently managed by undergraduate students?

- Yes, restricted to clubs/organizations
 Yes, open to individual students
 No

477 . Does your institution host websites on its server that are currently managed by faculty?

- Yes
 No

478 . Is there online registration for classes?

- Yes
 No

479 . Computer equipment/network access for student use is provided in: (check all that apply)

- Computer Center/Labs
 Residence Halls
 Library
 Student Center

Information Technology

480 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs): 250

b. In classrooms: 60

c. In computer labs: 10

d. Elsewhere in the school/university: 50

481 . What is the most prevalent **wired** Internet connection bandwidth currently accessible to undergraduate students on your campus?

1-5 Gbps

482 . What is the fastest Internet connection bandwidth that exists anywhere on your campus, currently accessible to at least some undergraduate students? Account for computer labs, including any high performance computing labs, in this estimate.

1-5 Gbps

483 . What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

100 %

484 . Does the school/university have a wireless network?

Yes

No

Yes, please continue with the next question.

No, please skip to question 491.

485 . For each of the following places, please select what best describes the extent that wireless Internet access is currently made available at your institution:

485a . Libraries:

In none of the libraries (excluding computer labs)

In no more than half of the libraries

In greater than half of the libraries

In all of the libraries

485b . Classrooms:

In none of the classrooms

In no more than half of the classrooms

In greater than half of the classrooms

In all of the classrooms

485c . Auditorium:

Not in the campus' (most used) performing arts center/auditorium

In the campus' (most used) performing arts center/auditorium

485d . Athletics center:

Not in the campus' (most used) stadium/arena/field house

In the campus' (most used) stadium/arena/field house

485e . Dining hall:

Not in the campus' (most used) dining area that accepts meal plan credits

In the campus' (most used) dining area that accepts meal plan credits

486 . Is your wireless network available to students free of charge at all these campus locations?

Yes

No

487 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university. 3,000

488 . To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living

spaces. 100

489 . What is the most prevalent **wireless** Internet connection bandwidth currently accessible to undergraduate students on your campus?
1-5 Gbps

490 . How many wireless internet access points are currently located on-campus at your institution? Include in your estimate routers that are used as access points. 436

491 . Does your institution currently utilize a learning management system for undergraduate students, such as Moodle, Blackboard or Sakai?

- Yes
 No

492 . Which educational software, if any, does your institution use? Please select all that apply.

- Blackboard
 Desire2Learn
 E-College
 Google Education Apps
 Moodle
 Sakai
 Angel
 Adobe Connect
 Canvas
 Jenzabar
 None
 Other

493 . If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- Access all courses in which they are currently enrolled from a single interface
 Utilize a mobile app for portable display and use
 Grant family members access to account
 Access official or unofficial transcripts
 Determine extent of progress toward achieving degree requirements
 Register for courses
 Submit assignments
 Submit tuition payments
 Apply for financial aid

494 . Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

- Complete and submit course evaluation forms
 Reserve library materials
 Receive instant alerts from campus-wide emergency alert system
 Report emergencies to authorities
 Secure on-campus housing
 Pre-order food or take-out using meal plan credits

495 . Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs? (Definition: An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.)

- Yes
 No

496 . What percentage of your institution's bachelor degree programs are online bachelor's degree programs? 0

497 . Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree? (Definition: Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.)

- Yes
 No

498 . What percentage of undergraduate classrooms have projection capabilities linked with Internet connectivity at the instructors' stations? 70

499 . What is the minimum number of megabytes of data storage on your institution's server allocated to each undergraduate student? Include personal storage and e-mail storage. 1,000

500 . Does your institution offer its undergraduate students access to private cloud storage?

- Yes
 No

501 . Does your institution currently make online technical support available to undergraduate students?

- Yes
 No

502 . Does your institution have online technical support staff available to assist undergraduate students in real time?

- Yes
 No

If yes, are online technical support staff available 24/7 to assist undergraduate students in real time?

- Yes
 No

Library resources/facilities offered during the 2012-2013 academic year.

503 . School has a library on campus:

- Yes
 No

Report the number of holdings at the end of fiscal year 2012 for questions 504-508. Refer to the Academic Libraries Survey, "Library Collections, FY 2012" items 400-404, column 2 for corresponding equivalents.

504 . Books, serial backfiles, and other paper materials (including government documents) (line 400): 1,706,642

505 . Microforms (line 402): 295,337

506 . Audiovisual materials (line 403): 63,620

507 . E-books(line 401): 913,709

508 . School is a member of library consortium(s):

- Yes
 No

509 . What percentage of your library's journal holdings is currently available to undergraduate students through remote online access? 82 %

510 . What percentage of your library's journal holdings is currently available to undergraduate student alumni through remote online access? 5 %

511 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Scores and Recordings, World Music Archives, Special Collections and Archives, Government Documents, Science Library, Art Library

512 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Art center, art galleries, African/African-American studies center, music hall, public affairs center, language lab, electron microscope, observatory, nuclear magnetic resonance spectrometers.

Regulations/rules in effect during the 2012- 2013 academic year.

513 . All students may have cars on campus:

- Yes
 No

514 . Number of university-owned or operated parking spaces available for student use: 490

515 . Percentage of all students who have cars on campus: 35 %

516 . Alcohol is permitted on campus to students of legal age:

- Yes
 No

Student Employment offered during the 2012- 2013 academic year.

NOTE: Do not include Work-Study in this section.

517 . Institutional employment is available:

- Yes
 No

518 . Percentage of full-time undergraduates who work on campus during 2012-2013 academic year:

33 %

519 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$ 943

520 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- Excellent
 Fair
 Good
 Poor

521 . Freshmen are discouraged from working during first term:

- Yes
 No

Programs/Services for Learning Disabled Students offered during the 2012-2013 academic year.

522 . Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

523 . Are LD program services available to students that have not self-identified during the application process?

- Yes
 No

LD Services

524. LD services are available to students who are (check as many that apply):

- Freshmen
 Sophomores
 Juniors
 Seniors

525. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

- Academic: times per academic year
 Psychological: times per academic year
 Student support groups: times per academic year
 Vocational times per academic year

526. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input type="checkbox"/>
Early Syllabus	<input checked="" type="checkbox"/>	Remedial Math	<input type="checkbox"/>
Exam on tape or computer	<input checked="" type="checkbox"/>	Remedial Reading	<input type="checkbox"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input type="checkbox"/>	Substitution of courses	<input checked="" type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input checked="" type="checkbox"/>	Tape Recorders	<input checked="" type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input checked="" type="checkbox"/>
Other testing accommodations	<input checked="" type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input checked="" type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input checked="" type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Other	<input checked="" type="checkbox"/>
Reading Machines	<input checked="" type="checkbox"/>		Time management & academic skills

527 . Is there an advisor/advocate from the LD program available to students?

- Yes
 No

LD Student Tutoring

528 . Is individual tutoring available?

- Yes
 No

529 . If yes, how often is individual tutoring available? (choose one)

- As needed
- Daily
- Weekly
- Twice per month
- Monthly

530 . Other tutorial options that are available to LD students. Check all that are available by setting:

Tutorial area	individual	group
Time management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Housing

531 . Are single rooms available to students with specific disabilities?

- Yes
- No

LD Program/Unit Contact

532 URL for LD Program/Unit: <http://www.wesleyan.edu/studentaffairs/disabilities/>

533 . Person to contact for additional information on LD program:

Name: Scott Backer

Title: Interim Assoc Dean of Student Academic Resources

Phone: (860) 685-5581

E-mail: disabilitiesservices@wesleyan.edu

International Applicant Information for the 2012- 2013 academic year.

534. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	Require	Require for some	Recommend	Considered if submitted
TOEFL				
Paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IELTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

535 . TOEFL may be submitted in place of SAT or ACT

- Yes
- No

536. Minimum Required Test Scores

Test	Score
TOEFL	
Paper	

Internet-based	100
Michigan Test	
IELTS	
SAT	
Critical Reading	
Math	
Writing	
Combined	
ACT	
English	
Math	
Writing	
Composite	

537. Average TOEFL score of admitted students: Paper: _____ Internet-based: 110 IELTS: _____

538. If SAT/ACT/SAT Subject Tests are required, check correct statement:

- SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test
 TOEFL/Michigan Test also must be taken

539. Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

- Yes
 No

540. Preapplication form is required of international applicants:

- Yes
 No

541. Separate application form is required of international applicants:

- Yes
 No

542. Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) 01 / 01 or on a rolling basis beginning (date mm/dd) /
 Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
 Spring enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
 Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

543. Do you offer conditional admission to international applicants?

- Yes
 No

544. Are international students eligible to apply for early decision or early action?

- Yes, both early decision or early action
 Early decision only
 Early action only
 No

545. Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2012): 43

546. List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2012-2013 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

- China 23 %
- India 7 %
- Canada 7 %
- South Korea 6 %
- Japan 5 %

6. Singapore 5 %

547. Special services offered for international students: (check all that apply)

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Special orientation

548. International student contact:

Name: Alice Hadler

Title: Associate Dean for International Student Affairs

Phone: (860) 685-2832

E-mail: ahadler@wesleyan.edu

URL for additional international applicant information: http://www.wesleyan.edu/admission/international_stu

Guidance Facilities/Student Services/Campus Security offered during the 2012- 2013 academic year.

549. Check remedial learning services offered: (check all that apply)

- Math
- Reading
- Study skills
- Writing

550. Check additional services offered: (check all that apply)

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

551. Check counseling services offered: (check all that apply)

- Academic
- Birth control
- Career
- Military
- Minority student
- Older student
- Personal
- Psychological
- Religious
- Veteran student

552. Check services available in career placement center: (check all that apply)

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Resume assistance

553. Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
- Braille services

- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors

554 . Check term that best describes accessibility of campus to physically disabled students:

- Fully
- Partially
- Mostly
- Not at all

555 . Check campus safety and security services offered:

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

556a . In what year were these data collected?

556b . Are these data from:

- Recent typical graduating class
- Recent survey of alumni
- Other (describe)

Question #557 pertains to the class of 2012, while data for the question #558 pertains to the classes of 2004 to 2006.

557 . Graduates who pursue further graduate school study. Please answer the following questions cumulatively (i.e., the percentage of students who continue within one year should include the percentage of students who continue immediately).

16 %
 continue within one year 16 %
 continue within five years %

558 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business: 9 %
 Law: 16 %
 Medicine: 4 %
 Dentistry: %
 Engineering: 0 %
 Theology: 0 %
 Education: 8 %
 Graduate arts and sciences: 53 %
 Veterinary medicine: 1 %

559 . Please select the graduate schools most commonly attended by your recent graduates.

List of Colleges	Selected Graduate Schools
-------------------------	----------------------------------

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University () Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY)	==> <==	Boston University (MA) Columbia University (NY) Harvard University (MA) New York University (NY) University of Michigan--Ann Arbor (MI) University of Pennsylvania (PA) Wesleyan University (CT) Yale University (CT)
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Full list of graduate schools (view only)

Boston University (MA);Columbia University (NY);Harvard University (MA);New York University (NY);University of Michigan--Ann Arbor (MI);University of Pennsylvania (PA);Wesleyan University (CT);Yale University (CT)

560 . Percentage of graduates who enter job market in field related to major:

within six months of graduation: %
within one year of graduation: %
within two years of graduation: %

561 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

FIRMS THAT HIRE GRADUATES

562 List names of firms that have hired graduates within the past 5 years.

Firm #1	
Firm Name	Boston Children's Hosipital
Firm #2	
Firm Name	Citi
Firm #3	
Firm Name	City Year
Firm #4	
Firm Name	Deloitte Consulting
Firm #5	
Firm Name	Digitas
Firm #6	
Firm Name	Epic Systems Corporation
Firm #7	
Firm Name	GE
Firm #8	
Firm Name	Goldman Sachs
Firm #9	
Firm Name	Google
Firm #10	

Firm #10
Firm Name McKinsey & Company

Firm #11
Firm Name Mintz Levin

Firm #12
Firm Name Peace Corps

Firm #13
Firm Name Ropes & Gray LLP

Firm #14
Firm Name Teach for America

Firm #15
Firm Name U.S. Trust

Firm #16
Firm Name Unilever

Firm #17
Firm Name Urban Teachers Center

Environment/Transportation during the 2012- 2013 academic year.

563 . Select the region from which the majority of U.S. students come:

- New England (CT, ME, MA, NH, RI, VT)
- Middle Atlantic (NJ, NY, PA)
- East North Central (IL, IN, MI, OH, WI)
- West North Central (IA, KS, MN, MO, NE, ND, SD)
- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)

563a . Percentage of U.S. students who come from most popular region: 35 %

564 . Campus size: 316 acres

565 . Check one:

- Campus is within one mile of city/town
- Campus is more than one mile from city/town

566 . City/town where school is located: Middletown
Population: 45,000

567 . Major city closest to school: New York or Boston
Population:
Distance from campus (miles): 100

568 . City where nearest international or other major airport used by your students is located:
Hartford/Bradley International Airport
Distance of airport from campus (miles): 35

569 . City/town where nearest other airport used by your students is located:
New York or Boston
Distance of airport from campus (miles):

570 . City/town where passenger train service (e.g., Amtrak) used by your students is located:
Meriden

Distance of station from campus (miles): 6

571 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:
Middletown

Distance of station from campus (miles): 0

572 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

Yes

No

SOCIAL MEDIA

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

573 . Facebook: <http://www.facebook.com/wesleyan.university>

574 . Twitter: http://twitter.com/wesleyan_u

575 . LinkedIn: <http://www.linkedin.com/company/wesleyan-university>

576 . Google+:

577 . Foursquare: