

Best Colleges 2012
Main Statistical Survey

U.S. News & World Report

Wesleyan University (1424, 1, 1)
05/23/2012

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Matthew Mason**, at (202) 955-2025 or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Michael Whitcomb
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E-Mail:	mwhitcomb@wesleyan.edu
Phone:	(860) 685-5340 extension:
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Name:	Rommel Guadalupe
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General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Matthew Mason** at mmason@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university:
2. Mailing address:
3. City:
4. State:
5. Zip: International Postal Code (If applicable):
6. Main phone: International Phone (If applicable):
7. Source of institutional control(CDS A2) Please CHECK the one best response:
 Public
 Private
 Proprietary
8. In what year was your institution founded? **1831**
9. Religious Affiliation (please specify, if no religious affiliation, leave blank)
10. Which of the following best describes the campus setting of your institution? Please CHECK the one best response:
 Urban (located within a major city)
 City
 Suburban
 Rural
11. Classify your undergraduate institution (CDS A3):

- Coeducational college
 Men's college
 Women's college

12. Academic Year Calendar (*CDS A4*) Which of the following best describes your institution's academic year calendar? *Please CHECK the one best response:*

- Semester
 Quarter
 Trimester
 4-1-4
 Continuous
 Other (please describe)

13. Degrees Offered by your Institution (*CDS A5*): Which of the following degrees does your institution grant? *Please CHECK all that apply:*

- Certificate
 Diploma
 Associate
 Transfer
 Terminal
 Bachelor's
 Post-bachelor's certificate
 Master's
 Post-master's certificate
 Doctoral degree - research/scholarship
 Doctoral degree - professional practice
 Doctoral degree - other

14. President's name: **Michael S. Roth**

15. Phone: **(860) 685-3500**

16. Fax: **(860) 685-3501**

17. Email:

18. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **David Pesci**

Email: **dpesci@wesleyan.edu**

Phone: **(860) 685-5612**

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

19. Name: **Rommel Guadalupe**

20. Title: **Assistant Director of Institutional Research**

21. Telephone: **(860) 685-2530 ext.** International Telephone (If applicable):

22. Fax: **(860) 685-2011**

23. E-mail: **rguadalupe@wesleyan.edu**

24. Director of Admissions: **Nancy Hargrave Meislahn**

25. Admissions office mailing address: 70 Wyllys Avenue

26. City: Middletown

27. State: Connecticut

28. Zip: 06459

29. Admissions phone number: (860) 685-3000

30. Admissions fax number: (860) 685-3001

31. Admissions E-mail address: admissions@wesleyan.edu

32. WWW home page address: http://www.wesleyan.edu

33. Is there a separate URL application site on the Internet? If so, please specify:

http://www.admiss.wesleyan.edu

34. Do you accept the Common Application?

Yes

No

34a. If yes, what year did you begin accepting the Common Application? 1975

2011 Fall Enrollment (CDS B1): Please enter the number of students enrolled at your institution as of Oct. 15, 2011 (or your institution's official fall reporting date for IPEDS). The 2010 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 35 thru 47

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 35, 36 or 37, questions 38, 40, 45 and 47 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 41, 42 or 43, questions 44, 46 and 47 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 47 must be the sum of questions 45 + 46 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 45 and 47 must be completed in order to submit the survey.

	2011 Full-Time Enrollment		2011 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
35 . Degree-seeking, first-time freshmen	406	402	0	0
36 . Other first-year, degree-seeking	1	2	0	0
37 . All other degree- seeking	996	1,063	0	0
38 . Total degree-seeking (Sum of 35+36+37)	1,403	1,467	0	0
39 . All other undergraduates enrolled in credit courses	1	8	1	2
40 . Total undergraduates (Sum of 38+39)	1,404	1,475	1	2

Graduate	Men	Women	Men	Women
41 . Degree-seeking, first-time	19	10	3	5
42 . All other degree- seeking	82	74	32	37
43 . All other graduates enrolled in credit courses	6	6	15	31
44 . <i>Total graduate</i> (Sum of 41+42+43)	107	90	50	73

45 . Total 2011 enrollment, all undergraduates **2,882**

46 . Total 2011 enrollment, all graduates **320**

47 . GRAND TOTAL (sum of 45+46) 2011 Enrollment **3,202**

Last year's enrollment data is provided for your reference.

	2010 Full-Time Enrollment		2010 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
48 . Degree-seeking, first-time freshmen	337	411	0	0
49 . Other first-year, degree-seeking	3	2	0	0
50 . All other degree- seeking	1,037	1,047	0	0
51 . <i>Total degree-seeking</i> (Sum of 48+49+50)	1,377	1,460	0	0
52 . All other undergraduates enrolled in credit courses	1	7	4	5
53 . <i>Total undergraduate</i> (Sum of 51+52)	1,378	1,467	4	5
54 . Degree-seeking, first-time	17	16	5	7
55 . All other degree- seeking	93	70	27	33
56 . All other graduates enrolled in credit courses	4	8	26	55
57 . <i>Total Graduate</i> (Sum of 54+55+56)	114	94	58	95

58 . Total 2010 enrollment of undergraduates : **2,854**

59 . Total 2010 enrollment, all graduate and professional students : **361**

60 . GRAND TOTAL (Sum of 58+59) 2010 Enrollment : **3,215**

Enrollment by Racial & Ethnic Category (CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or

ethnic category, as reported on the IPEDS Fall Enrollment Survey 2011 as of Oct. 15, 2011 (or your institution's official fall reporting date). Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
61 . Non-resident aliens	67	216
62 . Hispanic	95	274
63 . Black or African American, non-Hispanic	53	188
64 . White, non-Hispanic	393	1,519
65 . American Indian or Alaskan Native, non-Hispanic	1	2
66 . Asian, non-Hispanic	82	233
67 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	0	1
68 . Two or more races, non-Hispanic	43	150
69 . Race/ethnicity unknown	74	287
70 . Total (sum of 61 through 69)	808	2,870

Number of degrees awarded by your institution from July 1, 2010 to June 30, 2011. (CDS B3)

71 . Certificate/diploma	
72 . Associate degrees	
73 . Bachelor's degrees	719
74 . Post-bachelor's certificates	
75 . Master's degrees	80
76 . Post-master's certificates	
77 . Doctoral degrees - research/scholarship	14
78 . Doctoral degrees - professional practice	
79 . Doctoral degrees - other	

Six-Year Graduation Rate for the 2005 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2005. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2005.

If Fall 2005 cohort data are not available, provide data for Fall 2004 cohort. It's very important to U.S. News to receive the Fall 2005 cohort data. If your institution needs to wait until after the IPEDS Spring 2012 collection in order to supply the Fall 2005 cohort, please do so.

Fall 2004 cohort	Fall 2005 cohort
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80 A. (CDS B4) Initial 2004 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 728	80 B. (CDS B4) Initial 2005 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 705
81 A. (CDS B5) Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0	81 B. (CDS B5) Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0
82 A. (CDS B6) Final 2004 cohort, after subtracting the number of students under allowable exclusions 728	82 B. (CDS B6) Final 2005 cohort, after subtracting the number of students under allowable exclusions 705
83 A. (CDS B7) Of the initial 2004 initial cohort, how many completed the program by Aug. 31, 2008 649	83 B. (CDS B7) Of the initial 2005 initial cohort, how many completed the program by Aug. 31, 2009 614
84 A. (CDS B8) Of the initial 2004 cohort, how many completed the program after Aug. 31, 2008 and by Aug. 31, 2009 33	84 B. (CDS B8) Of the initial 2005 cohort, how many completed the program after Aug. 31, 2009 and by Aug. 31, 2010 34
85 A. (CDS B9) Of the initial 2004 cohort, how many completed the program after Aug. 31, 2009 and by Aug. 31, 2010, 5	85 B. (CDS B9) Of the initial 2005 cohort, how many completed the program after Aug. 31, 2010 and by Aug. 31, 2011, 2
86 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or by Aug. 31, 2010 687	86 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or by Aug. 31, 2011 650
87 A. (CDS B11) Six-year graduation rate for 2004 cohort (<i>Equal to CDS question B10/ CDS B6</i>) 94 %	87 B. (CDS B11) Six-year graduation rate for 2005 cohort (<i>Equal to CDS question B10/ CDS B6</i>) 92 %

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
88 . Initial 2005 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	74	181	450
89 . Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0
90 . Final 2005 cohort, after adjusting for allowable exclusions	74	181	450
91 . Of the initial 2005 cohort, how many completed the program by Aug. 31, 2009	60	161	393
92 . Of the initial 2005 cohort, how many completed the program after Aug. 31, 2009 and by Aug. 31, 2010	7	7	20
93 . Of the initial 2005 cohort, how many completed the program after Aug. 31, 2010 and by Aug. 31, 2011	0	0	2
94 . Total graduating within six years or by Aug. 31, 2011	67	168	415
95 . Six-year graduation rate for 2005 cohort	91 %	93 %	92 %

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

Historical six-year graduation rates.

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

96 . Fall 2003 and completed a bachelor's degree from your school before fall 2009 93 %

97 . Fall 2002 and completed a bachelor's degree from your school before fall 2008 93 %

98 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2010 (or the preceding summer term), what percentage was enrolled at your institution in fall 2011 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2011)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 94 %

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

99 . Fall of 2009 and returned to your institution in fall 2010? 98 %

100 . Fall of 2008 and returned to your institution in fall 2009? 95 %

101 . Fall of 2007 and returned to your institution in fall 2008? 95 %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2010 data is included for your reference.

	Fall 2011	Fall 2010
102 . Total men applied	3,844	4,368
103 . Total women applied	5,814	6,289
104 . Total applications(sum of 102+103)	9,658	10,657
105 . Total men admitted	1,045	1,005
106 . Total women admitted	1,295	1,185
107 . Total men and women admitted(sum of 105+106)	2,340	2,190
108 . Total full-time, first-time, first-year (freshman) men enrolled	406	337
109 . Total part-time, first-time, first-year (freshman) men enrolled	0	0
110 . Total full-time, first-time, first-year (freshman) women enrolled	402	411
111 . Total part-time, first-time, first-year (freshman) women enrolled	0	0

112 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 108 through 111)	808	748
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Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

113 . Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for fall 2011 admissions:

114. Number of qualified applicants offered a place on waiting list **1,866**

115. Number accepting a place on the waiting list **843**

116. Number of wait-listed students admitted **0**

117 . Is your waiting list ranked? (CDS C2)

Yes

No

117a . If yes, do you release that information to students? (CDS C2)

Yes

No

117b . Do you release that information to school counselors? (CDS C2)

Yes

No

Admission Requirements

High school completion requirement (CDS C3)

118 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

119 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

Require

Recommend

Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 120 thru 129 excluding 122b)		24
120 . English		4
121 . Mathematics		4
122 . Science		4
122b . Of these, units that must be lab		3
123 . Foreign language		4

124 . Social studies		4
125 . History		4
126 . Academic electives		
127 . Computer Science		
128 . Visual / Performing Arts		
129 . Other (<i>specify</i>)		

Basis for Selection

130 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If yes, check which applies:

- Yes
 No

131 . Open admission policy as described above for all students:

Open admission policy as described above for most students, but:

- 132 . Selective admission for out-of-state students
133 . Selective admission to some programs
134 . Other

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (500 characters maximum)

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (*CDS C7*) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
135 . Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
136 . Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
137 . Academic GPA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
138 . Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
139 . Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
140 . Application essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
141 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

142 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
143 . Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
144 . Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
145 . First generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
146 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
147 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
148 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
149 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
150 . Racial/ethnic status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
151 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
152 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
153 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies (CDS C8)

154 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Yes, please continue with the next question.
 No, please skip to question 197.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2013. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
155 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
156 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
157 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
158 . SAT and SAT Subject Tests or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
159 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

160. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2013**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ACT with Writing component required
 ACT with Writing component recommended

ACT with or without Writing component accepted

161. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

162 . Placement:

Yes

No

163 . Counseling:

Yes

No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
164 . SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
165 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
166 . ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
167 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

168 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) 02 / 15

169 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E) 02 / 15

170 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

Students submitting SAT1 scores must also submit two SAT2 Subject Test scores.

Students submitting ACT are encouraged to take the ACT with Writing.

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

171 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2011 submitted SAT scores? **627**

172 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2011 submitted SAT scores?

78 %

173 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2011 submitted ACT scores? **306**

174 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2011 submitted ACT scores?
38 %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

Fall 2011			Fall 2010		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
175 . SAT Critical reading	640	740	SAT Critical reading	635	740
176 . SAT Math	660	740	SAT Math	660	740
177 . SAT Writing	660	750	SAT Writing	650	750
178 . SAT Essay			SAT Essay		
179 . ACT Composite	29	33	ACT Composite	30	33
180 . ACT English	29	34	ACT English	30	35
181 . ACT Math	27	33	ACT Math	28	33
182 . ACT Writing			ACT Writing		

Percent of first-time, first-year (freshman) students enrolled in fall 2011 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
183 . 700-800	52.8 %	55.4 %	58.2 %
184 . 600-699	33.8 %	37 %	31.5 %
185 . 500-599	12.3 %	7 %	9.3 %
186 . 400-499	1.1 %	.6 %	1 %
187 . 300-399	0 %	0 %	0 %
188 . 200-299	0 %	0 %	0 %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
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189 . 30-36	67 %	71.5 %	52.8 %
190 . 24-29	30.1 %	24.6 %	42.3 %
191 . 18-23	2.9 %	3.9 %	4.3 %
192 . 12-17	%	%	.7 %
193 . 6-11	%	%	%
194 . Below 6	%	%	%
	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2011, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
195 . 2011 enrolled freshmen	688	696		30
196 . 2010 enrolled freshmen Last year's data is provided for your reference.	700	700		32

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2011, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2011	Fall 2010
197 . % in top tenth of high school graduating class	66 %	68 %
198 . % in top quarter of high school graduating class	88 %	91 %
199 . % in top half of high school graduating class	99 %	99 %
200 . % in bottom half of high school graduating class	1 %	1 %
201 . % in bottom quarter of high school graduating class	0 %	%
Note: Top half(199) + bottom half(200) = 100%		
202 . % of total first-time, first-year (freshman) students who submitted high school class rank	46 %	45 %

203. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2011?

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
All students who began studies in summer 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

204 . Percent who had GPA of 3.75 and higher	61	%
205 . Percent who had GPA between 3.50 and 3.74	26	%
206 . Percent who had GPA between 3.25 and 3.49	6	%
207 . Percent who had GPA between 3.00 and 3.24	5	%
208 . Percent who had GPA between 2.50 and 2.99	2	%
209 . Percent who had GPA between 2.00 and 2.49	0	%
210 . Percent who had GPA between 1.00 and 1.99	0	%
211 . Percent who had GPA below 1.00	0	%
	100%	

212 . What percent of total, first-time, first-year (freshman) students who enrolled in the fall of 2011 submitted high school GPA? (CDS C12) 58.6 %

213 . What was the average high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2011 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA. 3.8

213 a. What percent of first-time, first-year fall 2011 students had a GPA between 2.5 and 3.5, inclusive? 18 %

213 b. What was the GPA of first-time, first-year fall 2011 students at the 25th and 75th percentile?

	25th	75th
GPA	3.6	4.0

Application Fee (CDS C13)

214 . Does your institution have an application fee?

- Yes
 No

215 . Amount of application fee: \$ 55

216 . If you have an application fee and online application option, please indicate policy for students who apply online.

(CDS C13)

- Same fee
- Free
- Reduced

216a . If reduced, what is the fee for students who apply online? \$

217 . Can the fee be waived for applicants with financial need?

- Yes
- No

218 . Is the application fee refundable:

- Yes
- No

Application Closing Date (CDS C14)

219 . Does your institution have an application closing date?

- Yes
- No (rolling)

220 . Application closing date(mm/dd): (Fall) 01 / 01

221 . Priority date (mm/dd): /

222 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

- Yes
- No

223. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

- On a rolling basis beginning (date mm/dd): /
- By (date mm/dd): 04 / 01
- Other:

224. Reply policy for admitted applicants (CDS C17) Please mark only one

- Must reply by (date mm/dd): /
- No set date:
- Must reply by May 1 or within 2 weeks if notified thereafter
- Other:

225 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

- Yes
- No

226 . If yes, maximum period of postponement: One year

227 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

- Yes
- No

228 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)

- Yes, please continue with the next question.
- No, skip to question 236.

229 . First or only early decision plan closing date (mm/dd)	11 / 15
230 . First or only early decision plan notification date (mm/dd)	12 / 15

231 . Other early decision plan closing date (mm/dd)	01 / 01
232 . Other early decision plan notification date (mm/dd)	02 / 15
233 . Number of early decision applications received by your institution for fall 2011 entering class	918
234 . Number of applicants admitted under early decision plan for fall 2011 entering class	380
235 . Number of applicants enrolled under early decision plan for fall 2011 entering class.	374

236 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

- Yes, please continue with the next question.
 No, skip to question 242.

236b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

- Yes
 No

237 . Early action plan closing date (mm/dd)	/
238 . Early action plan notification date (mm/dd)	/
239 . Number of early action applications received by your institution for fall 2011 entering class?	
240 . Number of applicants admitted under early action plan for fall 2011 entering class?	
241 . Number of applicants enrolled under early action plan for fall 2011 entering class?	

Check special requirements for admission to specific programs

242. Portfolio required of art program applicants
243. Audition required of music program applicants
244. Audition required of dance program applicants
245. Audition required of theatre program applicants
246. R.N. required of nursing program applicants
247. Others:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

248. HEOP
249. EOP
250. Conditional admission
251. other:

Other Admissions Policies/Procedures

252. Campus visit is:

- Required
 Recommended

Neither required/recommended

253. Admission interview is:

Required

Recommended

Neither required/recommended

254. Off-Campus admissions interviews:

may be arranged with an admission representative

may not be arranged with an admission representative

are not available

255. Tuition deposit amount \$ 250

256 . Check one:

Tuition deposit is nonrefundable

Tuition deposit is partially refundable

Tuition deposit is refundable (MM/DD) /

257. Amount of housing deposit (CDS C17)

258 . Deadline for housing deposit (mm/dd) (CDS C17) /

259 . Refundable if student does not enroll?

Yes, in full

Yes, in part

No

TRANSFER ADMISSION

Fall Applicants

260 .Does your institution enroll transfer students? (CDS D1):

Yes

No

(If no, please skip questions 261 to 288 and go to Question 289)

261. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2011. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
262 . Men	230	35	12
263 . Women	346	37	13
264 . Total	576	72	25

Application for Admission - Transfers

265 . Indicate terms for which transfers may enroll: (CDS D3)

Fall

Winter

Spring

Summer

266 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

- Yes
 No

267 . If yes, what is the minimum number of credits? 8

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
268 . High school transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
269 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
270 . Essay or personal statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
271 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
272 . Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
273 . Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

274 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

275 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

276 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : (CDS D8) Maximum number of allowable characters is 500

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
277 . Fall (mm/dd)	/	03 / 15	05 / 15	06 / 01	<input type="checkbox"/>
278 . Winter (mm/dd)	/	/	/	/	<input type="checkbox"/>
279 . Spring (mm/dd)	/	11 / 01	12 / 01	/	<input type="checkbox"/>
280 . Summer (mm/dd)	/	/	/	/	<input type="checkbox"/>

281 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

- Yes
 No

282 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11) Maximum number of allowable characters is 500

Transfer Credit Policies

283. Report the lowest grade earned for any course that may be transferred for credit (CDS D12): C-

284. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number _____ Unit type: credits courses

285. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number _____ Unit type: credits courses

286 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

287 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

16

288 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

Individual evaluation of credit. Students earn 4 credits each semester; 32 credits required for B.A.

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of undergraduate alumni of record at your institution? (Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.)

289 . Number of undergraduate alumni of record in 2010-2011? **23,073**

290 . Number of undergraduate alumni of record in 2009-2010? (provided for your reference) **22,905**

What was the number of undergraduate alumni solicited at least once during the year?

291 . Number of undergraduate alumni of record solicited in 2010-2011? **22,504**

292 . Number of undergraduate alumni of record solicited in 2009-2010? (provided for your reference) **22,336**

What was the number of undergraduate alumni donors for your institution in the following years? (Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year)

293 . Number of undergraduate alumni donors in 2010-2011? **11,295**

294 . Number of undergraduate alumni donors in 2009-2010? (provided for your reference) **11,224**

Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.

Faculty Salaries 2011 - 2012 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .

Faculty By Contract Length	Number of Faculty (Sec. Ia, b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec. Ia, b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa, b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
----------------------------	--	--	---	---

295 . Professor, 9-month	121	\$ 15,638,854	\$ 3,961,715	\$ 19,600,569
296 . Associate professor, 9-month	63	\$ 5,433,040	\$ 1,567,267	\$ 7,000,307
297 . Assistant professor, 9-month	69	\$ 4,994,710	\$ 1,240,644	\$ 6,235,354
298 . Professor, 12-month		\$	\$	\$
299 . Associate professor, 12-month		\$	\$	\$
300 . Assistant professor, 12-month		\$	\$	\$

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2010 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD),

osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2011 Instructional Faculty Members

Note: Items 306, 307, 308 and 308a must sum up to item 301	Full time	Part time	Total
301 . Total number of instructional faculty	339	36	375
302 . Total number who are members of minority groups	60	11	71
303 . Total number who are women	152	20	172
304 . Total number who are men	187	16	203
305 . Total number who are non-resident aliens (international)	15	1	16
306 . Total number with doctorate or other terminal degree	318	25	343
307 . Total number whose highest degree is a master's but not a terminal master's	9	5	14
308 . Total number whose highest degree is a bachelor's	9	3	12
308 a. Total number whose highest degree is unknown or other	3	3	6
308 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
309 . Total number whose highest degree is a Doctorate	277	15	292

2010 Instructional Faculty Members

Note: Items 315, 316, 317 and 317a must sum up to item 310	Full time	Part time	Total
310 . Total number of instructional faculty	339	33	372
311 . Total number who are members of minority groups	68	9	77
312 . Total number who are women	145	15	160
313 . Total number who are men	194	18	212
314 . Total number who are non-resident aliens (international)	2	1	3
315 . Total number with doctorate, first professional, or other terminal degree	313	19	332
316 . Total number whose highest degree is a master's but not a terminal master's	15	5	20
317 . Total number whose highest degree is a bachelor's	8	6	14

317 a. Total number whose highest degree is unknown or other.			
317 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
318 . Total number whose highest degree is a Doctorate	267	14	281

Student to Faculty Ratio: (CDS I-2) Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

319 . Fall 2011 student to faculty ratio: 8.8 to 1 (based on 3079 students and 351 faculty)

320 . Fall 2010 student to faculty ratio (provided for your reference): 8.7 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term. Fall 2010 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.
Undergraduate Class Size (provide numbers)

321 . Class Sections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2011 Undergraduate Class Sections	112	287	88	54	20	19	9	589
2010 Undergraduate Class Sections	115	290	103	50	17	17	10	602

322 . Class Subsections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2011 Undergraduate Class Subsections	1	18	6	0	5	0	0	30

Graduate Teaching Assistants

323 . Of the "undergraduate class sections" entered above for fall 2011, how many officially list a graduate teaching assistant as the primary instructor?

324 . If you can't provide the number of assistants, please indicate why:

- Not applicable - don't use graduate teaching assistants
 Not available - don't track use of teaching assistants

325 . Of the "undergraduate class subsections" reported above for fall 2011, how many officially list a graduate teaching assistant as

the primary instructor?

326 . If you can't provide a count, please indicate why:

- Not applicable - don't use graduate teaching assistants
 Not available - don't track use of teaching assistants

327 . Unique Qualities during the 2011-2012 academic year.

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

We believe that liberal education should instill capacities for critical and creative thinking that can address unfamiliar and changing circumstances, engender a moral sensibility that can weigh consequence beyond self, and establish an enduring love of learning for its own sake. With the help of our faculty, Wesleyan students develop their own unique programs of study, which reflect their own interests and address capabilities we believe are essential to effective participation in a global society. Our faculty are active, well-known scholars, and the community is intellectually lively, so students have resources and support for accomplishing serious scholarly work as undergraduates.

POPULAR MAJORS (CDS J) The

first table below lists the most popular majors for 2010 graduates as reported to U.S. News during 2011 . In the second table below for 2011 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2010 and June 30, 2011 from your institution by entering the CIP 2010 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2010 codes](http://nces.ed.gov/cipcode/default.aspx?v=55) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2010 codes for questions 328, 329 and 330. For more information on CIP 2010, visit: <http://nces.ed.gov/cipcode/default.aspx?v=55>

Question 328 :

2010 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Psychology, General	42.0101	9
Political Science and Government, General	45.1001	6
English Language and Literature, General	23.0101	6
Economics, General	45.0601	6
History, General	54.0101	5

2011 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Political Science and Government, General	45.1001	8
Psychology, General	42.0101	8
English Language and Literature, General	23.0101	6
Economics, General	45.0601	6
Sociology	45.1101	4

Note: When reporting majors in Question 329 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 330.

These two questions use the CIP 2010.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2010](http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55) --same as above, for more information on CIP 2010 visit: <http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55>

329 . Select majors leading to bachelor's degree:

Majors available		Majors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies	<input type="button" value="==>"/> <input type="button" value="<=="/>	11.0701 16.0402 16.0900 16.0905 16.1200 23.0101 23.9999 24.0101 24.0103 26.0101 26.0205 27.0101 3.0103 30.1501 30.2201

Full list of majors offered(view only)

11.0701, 16.0402, 16.0900, 16.0905, 16.1200, 23.0101, 23.9999, 24.0101, 24.0103, 26.0101, 26.0205, 27.0101, 3.0103, 30.1501, 30.2201, 38.0101, 38.0201, 40.0101, 40.0201, 40.0501, 40.0801, 42.0101, 42.2706, 45.0201, 45.0301, 45.0601, 45.0699, 45.1001, 45.1101, 45.9999, 5.0102, 5.0104, 5.0107, 5.0110, 5.0124, 5.0125, 5.0126, 5.0130, 5.0201, 5.0299, 50.0301, 50.0501, 50.0601, 50.0702, 50.0703, 50.0999, 54.0101

330 . Select minors and other miscellaneous programs offered for undergraduates.

Minors available		Minors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies	<input type="button" value="==>"/> <input type="button" value="<=="/>	

Full list of minors offered(view only)

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2011 graduating seniors who have participated in these programs during their undergraduate years.

Note: you can find definitions of each type of program on the Web site at www.commondataset.org.

	Offered?	Participation rate
331 . Accelerated program	<input type="checkbox"/>	%
332 . Cooperative education program	<input type="checkbox"/>	%
333 . Cross-registration	<input checked="" type="checkbox"/>	0 %
334 . Distance learning	<input type="checkbox"/>	%
335 . Double major	<input checked="" type="checkbox"/>	29 %
336 . Dual enrollment	<input checked="" type="checkbox"/>	.1 %
337 . English as a second language (ESL)	<input type="checkbox"/>	%
338 . Exchange student program (domestic)	<input checked="" type="checkbox"/>	1 %
339 . External degree program	<input type="checkbox"/>	%
340 . Honors program	<input checked="" type="checkbox"/>	33 %
341 . Independent study	<input checked="" type="checkbox"/>	42 %
342 . Internships	<input checked="" type="checkbox"/>	%
343 . Liberal arts/career combination	<input type="checkbox"/>	%
344 . Student-designed major	<input checked="" type="checkbox"/>	.1 %
345 . Study abroad	<input checked="" type="checkbox"/>	38 %
346 . Teacher certificate program	<input type="checkbox"/>	%
347 . Weekend college	<input type="checkbox"/>	%
348 . Other	<input type="checkbox"/>	%

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2011 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
349 . First-year Experiences	<input checked="" type="checkbox"/>	74 %
350 . Service Learning	<input checked="" type="checkbox"/>	25 %
351 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	20 %
352 . Writing in the Disciplines	<input checked="" type="checkbox"/>	94 %
353 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	34 %
354 . Learning Communities	<input type="checkbox"/>	%

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

355 . Arts/fine arts	<input type="checkbox"/>	356 . Humanities	<input type="checkbox"/>
357 . Computer literacy	<input type="checkbox"/>	358 . Mathematics	<input type="checkbox"/>
359 . English (including composition)	<input type="checkbox"/>	360 . Philosophy	<input type="checkbox"/>
361 . Foreign languages	<input type="checkbox"/>	362 . Sciences (biological or physical)	<input type="checkbox"/>
363 . History	<input type="checkbox"/>	364 . Social science	<input type="checkbox"/>
365 . Other Describe: Gen edu expectations in 3 areas: Hur	<input checked="" type="checkbox"/>		

366 . Check one:

- Minor is required of all for graduation
- Minor is required of some for graduation
- Minor is not required for graduation

367 . General education/core curriculum is required:

- Yes
- No

368 . Physical education is required for graduation:

- Yes
- No

Number of units required: unit: credits courses

369 . Religion/theology is required for graduation:

- Yes
- No

Number of units required: unit: credits courses

370 . Cooperative education programs offered (check as many as apply)

Agriculture	<input type="checkbox"/>	Home Economics	<input type="checkbox"/>
Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input type="checkbox"/>	Natural Science	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>

Education	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other Describe:	<input type="checkbox"/>		

371 . Teacher certifications offered (check as many as apply)

Early childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

372 . Specify number of specific subject areas in which you offer education certification: 0

373 . Qualified undergraduate students may take graduate-level classes at your school:

- Yes
 No

374 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input type="checkbox"/>
Pre-pharmacy	<input type="checkbox"/>		
Other	<input type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

375 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
SEA Semester	<input checked="" type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe: Semester in Environmental Science, I	<input checked="" type="checkbox"/>		

376 . Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
----------	--	------------------

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	==> <==	Amherst College (MA) Bowdoin College (ME) Connecticut College (CT) Dartmouth College (NH) Mount Holyoke College (MA) Smith College (MA) Trinity College (CT) Vassar College (NY) Wellesley College (MA) Wheaton College (MA) Williams College (MA)
--	------------	--

377. *Select countries in which study abroad is offered.*

Countries		Countries Selected
Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antarctica Antigua and Barbuda Argentina Armenia Aruba Ashmore and Cartier Islands Australia Austria	==> <==	Argentina Australia Botswana Brazil Cameroon Canada Chile China Colombia Costa Rica Czech Republic Denmark Dominican Republic Ecuador Egypt

378. *With how many businesses, organizations, firms, government agencies, and non-profit agencies does your school have a formal internship agreement or partnership, in which the organization draws interns from your student body on an annual, or semi-annual basis? (Schools should count agreements in which the business, organization, firm, government agency, or non-profit hires at least one undergraduate student per academic year as an intern or to an equivalent position. Organizations that simply recruit on campus, but do not pledge to place at least one undergraduate student into an internship should not be counted). 281*

379. *Please list or describe any formal internship agreements or partnerships. Do not include bullets, paragraphs breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

Wesleyan has a broad array of relationships including with international Fortune 500 firms, government agencies, and leading NGOs as well as with large philanthropic and small entrepreneurial organizations.

380. *List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

College of Letters (interdisciplinary major in literature, philosophy and language), College of Social Studies (interdisciplinary major in public policy, economics, history and government), Science in Society Program

College Credit and placement options offered during the 2011- 2012 academic year.

	Credit only	Placement only	Credit and/or placement
381 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
382 . College-Level Examination Program (CLEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
383 . CLEP subject exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
384 . Regents College Exams (RCE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

385 . Home school portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
386 . DANTES subject standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
387 . School's own challenge exams	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
388 . Relevant military experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
389 . Relevant life experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
390 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

391 . Credit/placement offered for CEEB scores of: (check as many as apply)

- 2
 3
 4
 5

392 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

COMBINED-DEGREE PROGRAMS

393. List names of combined-degree programs.

Combined-degree program #1	
Combined-degree program Name	BA/MA Program in the Sciences

CONSORTIA

394. List names of consortia.

Consortium #1	
Consortium Name	Consortium on Financing Higher Education
Consortium #2	
Consortium Name	Higher Education Data Sharing

Student Activities/Social Organizations/Societies/ offered during the 2011- 2012 academic year.

395 . Number of social fraternities on campus: 7

396 . Number of fraternities with chapter houses: 4

397 . Number of social sororities on campus: 1

398 . Number of sororities with chapter houses: 0

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2011	Undergraduates Fall 2011
399 . % who are from out of state (exclude international/nonresident aliens)	91 %	92 %

400 . % of men who join fraternities	1 %	4 %
401 . % of women who join sororities	%	%
402 . % who live in college-owned, operated or affiliated housing	100 %	98 %
403 . % who live off campus or commute	0 %	1 %
404 . % of students age 25 and older	0 %	0 %
405 . Average age of full-time students	19	20
406 . Average age of students (full- and part-time)	19	20

STUDENT LIFE

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

407 . Campus Ministries	<input checked="" type="checkbox"/>	408 . Choral groups	<input checked="" type="checkbox"/>	409 . Concert band	<input checked="" type="checkbox"/>
410 . Dance	<input checked="" type="checkbox"/>	411 . Drama/theater	<input checked="" type="checkbox"/>	412 . International Student Organization	<input type="checkbox"/>
413 . Jazz band	<input checked="" type="checkbox"/>	414 . Literary magazine	<input checked="" type="checkbox"/>	415 .Marching band	<input type="checkbox"/>
416 . Model UN	<input type="checkbox"/>	417 .Music ensembles	<input checked="" type="checkbox"/>	418 . Musical theater	<input checked="" type="checkbox"/>
419 . Opera	<input type="checkbox"/>	420 . Pep band	<input checked="" type="checkbox"/>	421 . Student film society	<input checked="" type="checkbox"/>
422 .Student government	<input checked="" type="checkbox"/>	423 . Student newspaper	<input checked="" type="checkbox"/>	424 . Symphony orchestra	<input checked="" type="checkbox"/>
425 . Television station	<input type="checkbox"/>	426 . Radio station	<input checked="" type="checkbox"/>	427 . Yearbook	<input checked="" type="checkbox"/>

428 . Total number of registered organizations: 218

STUDENT PAPERS

429. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Argus
Student Paper URL	http://wesleyanargus.com/

Athletics:

430. Sports Information Director and Department website

Athletic Department Web address:	http://www.wesleyan.edu/athletics
Athletic Director name	John Biddiscombe
Athletic Director phone	(860) 685-2895
Athletic Director email	jbiddiscombe@wesleyan.edu

Current Classification Athletic Sanctioning Body

431 . The collegiate athletic association that your school belonged to during the 2010-2011 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

- NCAA I
 NCAA II
 NCAA III
 NAIA
 None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
432. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
433. Badminton	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Baseball	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
435. Basketball	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
436. Bowling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
437. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
438. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
439. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
440. Cross-country	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

441. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
442. Equestrian	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
443. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
444. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
445. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
446. Football	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
447. Golf	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
448. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
449. See Team Handball (question 466)	Men				
	Women				
450. Ice Hockey	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
451. Lacrosse	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
452. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
453. Martial Arts	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
454. Racquetball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
455. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
456. Rodeo	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
457. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
458. Sailing	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
459. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
460. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
461. Soccer	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
462. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
463. Squash	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
464. Swimming and Diving	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
465. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
466. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
467. Tennis	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
468. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
469. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
470. Ultimate Frisbee	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
471. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
472. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
473. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

474. Wrestling	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

HONOR SOCIETIES

475. List names of honor societies.

Honor Society #1	
Honor Society Name	Phi Beta Kappa

RELIGIOUS ORGANIZATIONS

476. List names of religious organizations.

Religious Organization #1	
Religious Organization Name	Catholic Student Association
Religious Organization #2	
Religious Organization Name	Havurah-Jewish Student Organization
Religious Organization #3	
Religious Organization Name	Apostolos Campus Ministry Wesleyan
Religious Organization #4	
Religious Organization Name	Wesleyan Christian Fellowship
Religious Organization #5	
Religious Organization Name	Muslim Student Association

ETHNIC ORGANIZATIONS

477. List names of ethnic organizations.

Ethnic Organization #1	
Ethnic Organization Name	Ajua Campos
Ethnic Organization #2	
Ethnic Organization Name	Arab and Middle Eastern Students
Ethnic Organization #3	
Ethnic Organization Name	Black and Latino Brotherhood
Ethnic Organization #4	
Ethnic Organization Name	Chinese Culture Club
Ethnic Organization #5	
Ethnic Organization Name	Indonesian Society
Ethnic Organization #6	
Ethnic Organization Name	Invisible Men
Ethnic Organization #7	
Ethnic Organization Name	Japan Society
Ethnic Organization #8	
Ethnic Organization Name	Korean Students Association
Ethnic Organization #9	
Ethnic Organization Name	Nosotras
Ethnic Organization #10	
Ethnic Organization Name	PADThai
Ethnic Organization #11	
Ethnic Organization Name	PINOY

Ethnic Organization #12	
Ethnic Organization Name	Rojak

Ethnic Organization #13	
Ethnic Organization Name	Shakti

Ethnic Organization #14	
Ethnic Organization Name	Singapore Society

Ethnic Organization #15	
Ethnic Organization Name	Student of Color Coalition

Ethnic Organization #16	
Ethnic Organization Name	Taiwanese Cultural Society

Ethnic Organization #17	
Ethnic Organization Name	Ujamaa

Ethnic Organization #18	
Ethnic Organization Name	West Indian Students Association

Ethnic Organization #19	
Ethnic Organization Name	Woman of Color Collective

Ethnic Organization #20	
Ethnic Organization Name	Asian American Student Collective

Ethnic Organization #21	
Ethnic Organization Name	Canadian Club

Ethnic Organization #22	
Ethnic Organization Name	PANGEA

Ethnic Organization #23	
Ethnic Organization Name	African Students Association

Ethnic Organization #24	
Ethnic Organization Name	Vietnamese Student Association

Ethnic Organization #25	
Ethnic Organization Name	MTX

OTHER ORGANIZATIONS

478. List names of other organizations.

(No other organizations entered.)

POPULAR CAMPUS EVENTS

479. List names of popular campus events.

Popular Campus Event #1	
Popular Campus Event Name	Homecoming

Popular Campus Event #2	
Popular Campus Event Name	Spring Fling

Popular Campus Event #3	
Popular Campus Event Name	Cultural shows

480 . Religious preference: Estimated religious preference percentage of fall 2011 enrolled undergraduate students. The religion listed in 480j can only be changed by updating Q9. If your school's religious affiliation appears in both 480j and one of either 480a thru 480g, then only fill out the percentage of students with that religious preference in question 480j. Only one religion can be listed in 480k. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	13	%	h.claim no religious preference	44	%
b.Protestant	10	%	i.don't know		%
c.Jewish	16	%	j.Religious affiliation (Q.9)		%
d.Muslim	2	%	k.Other Christian	6	%
e.Hindu	1	%	l.All other	5	%
f.Buddhist	3	%			
g.Mormon	0	%			
					100%

481 . Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	==> <==	Brown University (RI) Columbia University (NY) Harvard University (MA) Tufts University (MA) Yale University (CT)

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2011- 2012 academic year. [(check all that apply)]

482 . Army ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name
 Not offered

483 . Navy ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name
 Not offered

484 . Air Force ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution. Name University of Connecticut (CT)

Not offered

HOUSING offered during the 2011- 2012 academic year.

485 . Institution offers housing:

Yes

No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2011-2012 academic year
486 . Coed dorms	<input checked="" type="checkbox"/>	44 %
487 . Women's dorms	<input checked="" type="checkbox"/>	1 %
488 . Men's dorms	<input checked="" type="checkbox"/>	1 %
489 . Sorority housing	<input type="checkbox"/>	%
490 . Fraternity housing	<input checked="" type="checkbox"/>	3 %
491 . Apartments for married students	<input type="checkbox"/>	%
492 . Apartment for single students	<input checked="" type="checkbox"/>	17 %
493 . Special housing for disabled students	<input checked="" type="checkbox"/>	0 %
494 . Special housing for international students	<input type="checkbox"/>	%
495 . Cooperative housing	<input type="checkbox"/>	%
496 . Theme housing	<input checked="" type="checkbox"/>	16 %
497 . Wellness housing	<input checked="" type="checkbox"/>	1 %
498 . Other housing options	<input checked="" type="checkbox"/>	17 %
		100%

499 . Describe the Other school-owned/-operated/-affiliated types in question 498:

Wood-framed houses for seniors

500. If question 485 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution

1,453

and the number of undergraduates that can be accommodated in those units

2,837

501 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	51 %
Doubles	28 %
Triples/Suites	1 %
Apartments	12 %
Other	8 %
100%	

502. If question 485 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings 208

503. Average percentage of students on campus during weekends: 98 % not greater than 100%

504. Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Junior year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Senior year	<input checked="" type="checkbox"/>	<input type="checkbox"/>

505. Campus housing is available for all unmarried students regardless of year:

- Yes
 No

If No, explain: (Limit 500 characters)

506. School provides assistance in locating off-campus housing if on-campus housing is not available:

- Yes
 No

Computers/Facilities/Services offered during the 2011- 2012 academic year.

507. Is every student required to take a computer course?

- Yes
 No

508. Is every student required to lease or own a computer?

- Yes
 No

509. What is the recommended computer operating system on campus(choose one):

- Mac

- Microsoft Windows
 Other

510 . If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page:

511 . Does your institution currently issue one of the following for permanent or temporary ownership to new undergraduate entrants?

- Free tablet or laptop computers to all new entrants
 Discounted tablet or laptop computers to all new entrants
 Free tablet or laptop computers to some new entrants
 Discounted tablet or laptop computers to some new entrants

512 . Does your institution currently issue free mobile devices to all faculty members (who want them) on a permanent ownership basis?

- Yes
 No

513 . Total number of computers available to all students: 205

514 . Does your school provide Internet access for all students?

- Yes
 No

515 . Does your school provide e-mail services/accounts for all students?

- Yes
 No

516 . Does your institution host websites on its server that are currently managed by undergraduate students?

- Yes, restricted to clubs/organizations
 Yes, open to individual students
 No

517 . Does your institution host websites on its server that are currently managed by faculty?

- Yes
 No

518 . Is there online registration for classes?

- Yes
 No

519 . Computer equipment/network access for student use is provided in: (check all that apply)

- Computer Center/Labs
 Residence Halls
 Library
 Student Center

Information Technology

520 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs): 250

b. In classrooms: 60

c. In computer labs: 10

d. Elsewhere in the school/university: 50

521 . What is the most prevalent wired Internet connection bandwidth currently accessible to undergraduate students on your campus?

1-5 Gbps

522 . What is the fastest Internet connection bandwidth that exists anywhere on your campus, currently accessible to at least some undergraduate students? Account for computer labs, including any high performance computing labs, in this estimate.

1-5 Gbps

523 . What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

100 %

524 . Does the school/university have a wireless network?

Yes

No

Yes, please continue with the next question.

No, please skip to question 531.

525 . For each of the following places, please select what best describes the extent that wireless Internet access is currently made available at your institution:

525a . Libraries:

In none of the libraries (excluding computer labs)

In no more than half of the libraries

In greater than half of the libraries

In all of the libraries

525b . Classrooms:

In none of the classrooms

In no more than half of the classrooms

In greater than half of the classrooms

In all of the classrooms

525c . Staff work areas:

In none of the administrative/faculty offices and work areas

In no more than half of the administrative/faculty offices and work areas

In greater than half of the administrative/faculty offices and work areas

In all of the administrative/faculty offices and work areas

525d . Auditorium:

Not in the campus' (most used) performing arts center/auditorium

In the campus' (most used) performing arts center/auditorium

525e . Athletics center:

Not in the campus' (most used) stadium/arena/field house

In the campus' (most used) stadium/arena/field house

525f . Dining hall:

Not in the campus' (most used) dining area that accepts meal plan credits

In the campus' (most used) dining area that accepts meal plan credits

526 . Is your wireless network available to students free of charge at all these campus locations?

Yes

No

527 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university. 3,000

528 . To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces. 100

529 . What is the most prevalent wireless Internet connection bandwidth currently accessible to undergraduate students on your

campus?

1-5 Gbps

530 . How many wireless internet access points are currently located on-campus at your institution? Include in your estimate routers that are used as access points. 400

531 . Which educational software, if any, does your institution use? Please select all that apply.

- Blackboard
- Desire2Learn
- E-College
- Google Education Apps
- Moodle
- Sakai
- Angel
- None
- Other

532 . Does your institution currently utilize a student information system for undergraduate students, such as Moodle, Blackboard or Sakai?

- Yes
- No

533 . If your institution currently utilizes a student information system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account
- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

534 . Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

535 . Does your institution currently offer online-accessible bachelor's degree programs? (Degrees that can be earned entirely from courses that are each made available at least 80 percent online.)

- Yes
- No

536 . What percentage of your institution's bachelor degree programs are currently online accessible? 0

537 . Does your institution offer any individual bachelor's degree courses that are delivered 80 percent or greater online?

- Yes
- No

538 . What percentage of your institution's undergraduate level courses are 80 percent or greater online accessible? 0

539 . What percentage of undergraduate classrooms have projection capabilities linked with Internet connectivity at the instructors' stations? 52

540 . How many megabytes of data storage on your institution's server are, by default, allocated to all undergraduate students?

Include personal storage and e-mail storage. 1,000

541 . Does your institution offer its undergraduate students access to private cloud storage?

- Yes
 No

542 . Does your institution currently make online technical support available to undergraduate students?

- Yes
 No

543 . Does your institution have online technical support staff available to assist undergraduate students in real time?

- Yes
 No

If yes, are online technical support staff available 24/7 to assist undergraduate students in real time?

- Yes
 No

544 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Information Technology Services

Wesleyan's investment in information technology is part of our overall commitment to a well-rounded liberal arts education for our students. We regard the ability to engage technology as one of the essential capabilities that Wesleyan graduates must develop for the 21st century.

Computing Facilities and Services

SIX PUBLIC, ACADEMIC COMPUTING FACILITIES: The Wesleyan computing facilities are stocked with powerful Intel/Windows and Apple Macintosh computers.

Library resources/facilities offered during the 2011-2012 academic year.

545 . School has a library on campus:

- Yes
 No

546 . Library Official's name: Pat Tully

Title: University Librarian

E-mail: ptully@wesleyan.edu

Report the number of holdings at the end of fiscal year 2011 for questions 547-551. Refer to the Academic Libraries Survey, "Library Collections, FY 2011" items 400-404, column 2 for corresponding equivalents.

547 . Books, serial backfiles, and other material including government documents (line 400): 1,854,842

548 . Current serial titles (line 404): 11,953

549 . Microforms (line 402): 370,938

550 . Audiovisual materials (line 403): 62,550

551 . E-books(line 401): 207,855

552 . School is a member of library consortium(s):

- Yes
 No

553 . What percentage of your library's journal holdings is currently available to undergraduate students through remote online access? 90 %

554 . What percentage of your library's journal holdings is currently available to undergraduate student alumni through remote online access? 0 %

555 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Scores and Recordings, World Music Archives, Special Collections and Archives, Government Documents, Science Library, Art Library

556 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Art center, art galleries, African/African-American studies center, music hall, public affairs center, language lab, electron microscope, observatory, nuclear magnetic resonance spectrometers.

Regulations/rules in effect during the 2011- 2012 academic year.

557 . All students may have cars on campus:

Yes

No

If No, specify: Maximum number of allowable characters is 500

558 . Number of university-owned or operated parking spaces available for student use: 490

559 . Percentage of all students who have cars on campus: 35 %

560 . Alcohol is permitted on campus to students of legal age:

Yes

No

561 . If Yes, indicate whether additional restrictions apply:

Yes

No

Explain. (Maximum number of allowable characters is 500)

562 . Check other policies and rules applicable to your institution:

Permission required for student marriages

Class attendance mandatory

Class attendance policies set by individual instructors

Dress/hair code

Honor code

Hazing prohibited

Smoking prohibited

Other:

563. Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.

	How often
Chapel	
Convocations	
Assemblies	
Other	

Student Employment offered during the 2011- 2012 academic year.

NOTE: Do not include Work-Study in this section.

564 . Institutional employment is available:

Yes

No

565 . Percentage of full-time undergraduates who work on campus during 2011-2012 academic year:

32 %

566 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$ 968

567 . Part-time off-campus employment opportunities for undergraduates are: (check one)

Excellent

Fair

Good

Poor

568 . Freshmen are discouraged from working during first term:

Yes

No

Programs/Services for Learning Disabled Students offered during the 2011-2012 academic year.

569 . Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

570 . Are LD program services available to students that have not self-identified during the application process?

Yes

No

571 . Total number of undergraduate students in LD program or receiving services for the 2011-2012 academic year: 143

Admissions

572 . Do students complete a separate application for admissions?

Yes

No

573 . Are students simultaneously accepted to the institution and the LD program?

Yes

No

574 . Check applicable admissions test requirements for LD students:

Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

required. Minimum scores: Verbal: Math: Combined:
 not required

ACT is
 required. Minimum scores: English: Math: Composite:
 not required

Diagnostic test(s) are
 Required
 recommended
 not required

Other:

575 . Personal interview is: (check one)

Required
 Recommended
 Not required

576 . Essay is required:

Yes
 No

If Yes, may it be typed:

Yes
 No

577 . GED certification is accepted:

Yes
 No

578 . Specify any admissions requirements for LD students that may be waived on individual basis.

Maximum number of allowable characters is 500

All accommodations are determined on a case-by-case basis.

LD Services

579. LD services are available to students who are (check as many that apply):

Freshmen
 Sophomores
 Juniors
 Seniors

580. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

Academic: times per academic year
 Psychological: times per academic year
 Student support groups: times per academic year
 Vocational times per academic year

581. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input type="checkbox"/>
Early Syllabus	<input checked="" type="checkbox"/>	Remedial Math	<input type="checkbox"/>
Exam on tape or computer	<input checked="" type="checkbox"/>	Remedial Reading	<input type="checkbox"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input type="checkbox"/>	Substitution of courses	<input checked="" type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input checked="" type="checkbox"/>	Tape Recorders	<input checked="" type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input checked="" type="checkbox"/>

Other testing accommodations	<input checked="" type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input checked="" type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input checked="" type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Other	<input checked="" type="checkbox"/> Time management & academic skills
Reading Machines	<input checked="" type="checkbox"/>		

582 . Is there an advisor/advocate from the LD program available to students?

- Yes
 No

582 a. If yes, how often does the advisor/advocate meet with faculty? 5 times per month

582 b. If question 582 is yes, how often does the advisor/advocate meet with student? 1 times per month

LD Student Tutoring

583 . Is individual tutoring available?

- Yes
 No

584 . If yes, how often is individual tutoring available? (choose one)

- As needed
 Daily
 Weekly
 Twice per month
 Monthly

585 . Other tutorial options that are available to LD students. Check all that are available by setting:

Tutorial area	individual	group
Time management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

586 . Credit toward degree is given for remedial courses taken:

- Yes
 No

587 . Lighter course load for LD students:

- Yes
 No

588 . Additional time given to complete degree:

- Yes
 No

589 . Are there any additional costs for LD program/services:

- Yes
 No

Extra cost: \$ per

590 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD students:

Full-time: 1 Part-time: 0

591 . Total number of graduate students available to work with LD students 0

592 . Total number of peer tutors available to work with LD students 140

Housing

593 . Are single rooms available to students with specific disabilities?

- Yes
- No

593 a. If yes, is a medical note required?

- Yes
- No

LD Program/Unit Contact

594 Program/Unit Name: Disabilities Services, Deans' Office

595 Mailing address: Wesleyan University, 237 High Street

596 City: Middletown

597 State: CT

598 Zip: 06459

599 URL for LD Program/Unit: <http://www.wesleyan.edu/studentaffairs/disabilities/>

600 . Key staff person available to work with LD students:

Name: Sarah Lazare
Title: Associate Dean of Student Academic Resources

601 . Person to contact for additional information on LD program:

Name: Sarah Lazare
Title: Associate Dean of Student Academic Resources
Phone: (860) 685-2332
E-mail: disabilitiesservices@wesleyan.edu

602. Comments on any areas not covered above that would describe your LD program or its requirements.

Maximum number of allowable characters is 500:

We do not maintain separate admission for students with learning disabilities. In regards to services, please note that services are available to all students with learning disabilities whose documentation warrants that service. In regards to tutorship, please note that these are services available to all students. All accommodations are made on a case-by-case basis. We follow guidelines created by professional association CT Ahead, <http://www.ahead.org/aff/ctahead/docguidelines.htm>

International Applicant Information for the 2011- 2012 academic year.

603. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	Require	Require for some	Recommend	Considered if submitted
TOEFL				
Paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

604 . TOEFL may be submitted in place of SAT or ACT

- Yes
- No

605. Minimum Required Test Scores

Test	Score
TOEFL	
Paper	
Internet-based	100
Michigan Test	
SAT	
Critical Reading	
Math	
Writing	
Combined	
ACT	
English	
Math	
Writing	
Composite	

606 . Average TOEFL score of admitted students: Paper: _____ Internet-based: **110**

607 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

- SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test
 TOEFL/Michigan Test also must be taken

608 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

- Yes
 No

609 . Preapplication form is required of international applicants:

- Yes
 No

610 . Separate application form is required of international applicants:

- Yes
 No

611 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) **01 / 01** or on a rolling basis beginning (date mm/dd) _____ / _____
 Winter enrollment (date mm/dd) _____ / _____ or on a rolling basis beginning (date mm/dd) _____ / _____
 Spring enrollment (date mm/dd) _____ / _____ or on a rolling basis beginning (date mm/dd) _____ / _____
 Summer enrollment (date mm/dd) _____ / _____ or on a rolling basis beginning (date mm/dd) _____ / _____

612 . Do you offer conditional admission to international applicants?

- Yes
 No

613 . Are international students eligible to apply for early decision or early action?

- Yes, both early decision or early action
 Early decision only
 Early action only
 No

614 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2011): **40**

615 . List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2011-2012 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

- China **20** %
- South Korea **6** %
- Canada **6** %
- India **6** %
- Japan **6** %
- Hong Kong **5** %

616 . Special services offered for international students: (check all that apply)

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Special orientation
- Other

Peer writing mentors and tutors;

617 . International student contact:

Name: **Alice Hadler**

Title: **Associate Dean for International Student Affairs**

Phone: **(860) 685-2832**

E-mail: **ahadler@wesleyan.edu**

URL for additional international applicant information: **http://www.wesleyan.edu/admission/international_stu**

Guidance Facilities/Student Services/Campus Security offered during the 2011- 2012 academic year.

618 . Check remedial learning services offered: (check all that apply)

- Math
- Reading
- Study skills
- Writing
- Other

619 . Check additional services offered: (check all that apply)

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center
- Other **Writing workshop, Math workshop, Ac**

620 . Check counseling services offered: (check all that apply)

- Academic
- Birth control
- Career
- Military
- Minority student
- Older student
- Personal
- Psychological
- Religious
- Veteran student
- Other

621 . Check services available in career placement center: (check all that apply)

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Resume assistance
- Other

622 . Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors
- Other **Screen reading software, Voice recog**

623 . Specify percentage of campus that is accessible to physically disabled students: **54** %

624 . OR check term that best describes accessibility of campus to physically disabled students:

- Fully
- Partially
- Mostly
- Not at all

625 . Check campus safety and security services offered:

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

626a . What year were these data collected?

626b . Are these data from:

- Recent typical graduating class
- Recent survey of alumni
- Other (describe)

627 . Percentages of graduates who pursue further graduate school study:

continue immediately %
 continue within one year %
 continue within five years %
 % continue within years

628 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business: %
 Law: %
 Medicine: %
 Dentistry: %
 Engineering: %
 Theology: %
 Education: %
 Graduate arts and sciences: %
 Veterinary medicine: %

629 . Select names of graduate schools most often selected by your recent graduates.

List of Colleges		Selected Graduate Schools

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University () Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA)	==> <==	
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Full list of graduate schools (view only)

630 . Percentage of graduates who enter job market in field related to major:
 within six months of graduation: %
 within one year of graduation: %
 within two years of graduation: %

631 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

FIRMS THAT HIRE GRADUATES

632 List names of firms that have hired graduates within the past 5 years.
 (No firms entered.)

Accreditation of school and programs during the 2011- 2012 academic year.

- 633 . Check regional or national agencies that accredit your institution.
- NEASC (New England Assn. of Schools and Colleges)
 - MSACS (Middle States Assn. of Colleges and Schools)
 - NCACS (North Central Assn. of Colleges and Schools)
 - NWCCU (Northwest Comm. of Schools and Colleges)
 - SACS (Southern Assn. of Colleges and Schools)
 - WASC (Western Assn. of Schools and Colleges)
 - ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

634. Select accrediting groups or associations that professionally accredit your undergraduate programs. Scroll to the right to make and view your selections.

Accreditation List		Accreditation List Selected
AACSB International--The Association to Advance Collegiate Sch Accreditation Board for Engineering and Technology, Inc. (ABET) Accreditation Council for Occupational Therapy Education (ACOTE) Accreditation Council for Pharmacy Education (ACPE) Accreditation Review Commission on Education for the Physician A Accrediting Council for Independent Colleges and Schools (ACICS) Accrediting Council on Education in Journalism and Mass Commun American Association for Marriage and Family Therapy (AAMFT/CC American Association of Family and Consumer Sciences (AAFCS), American Association of Nurse Anesthetists, Council on Accreditati American Board of Funeral Service Education (ABFSE) Committee American Council for Construction Education (ACCE) American Culinary Federation Foundation, Inc. Accrediting Commis American Dietetic Association, Commission on Accreditation for Die American Library Association (ALA) Committee on Accreditation (C	==> <==	

Environment/Transportation during the 2011- 2012 academic year.

635 . Select the region from which the majority of U.S. students come:

- Northeast
- Southwest
- Midwest
- West
- Central Plains
- Northwest
- Southeast
- Middle Atlantic

635a . Percentage of U.S. students who come from most popular region: **61** %

636 . Campus size: **316** acres

637 . Check one:

- Campus is within one mile of city/town
- Campus is more than one mile from city/town

638 . City/town where school is located: **Middletown**

Population: **45,000**

639 . Major city closest to school: **New York or Boston**

Population:

Distance from campus (miles): **100**

640 . City where nearest international or other major airport used by your students is located:

Hartford/Bradley International Airport

Distance of airport from campus (miles): **35**

641 . City/town where nearest other airport used by your students is located:

New York or Boston

Distance of airport from campus (miles):

642 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Meriden

Distance of station from campus (miles): **6**

643 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Middletown

Distance of station from campus (miles): **0**

644 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

- Yes
- No

645 . College/university operates transportation to:

New Haven Train Station: Amtrak or Metronorth

SOCIAL MEDIA

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

646 . Facebook: <http://www.facebook.com/wesleyan.university>

647 . Twitter: http://twitter.com/wesleyan_u

648 . LinkedIn: <http://www.linkedin.com/company/wesleyan-university>

649 . Google+:

650 . Foursquare: