Meet Jordan White ‘19
New York, NY
Hunter College High School, 2015
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Why I chose Wesleyan:
I went to a high school that was incredibly competitive, and I found the college process in Manhattan to be particularly cutthroat. When I came to Wesleyan, I found the same amount of passion, ambition, and interest among the student body that I was used to seeing around me at home, yet there was an overwhelming sense of support and collaboration on campus that I felt had been lacking during my high school years. People I met and spoke to on campus were genuinely curious about my interests in a refreshingly friendly, non-competitive way.

Extracurriculars:
- Events & Social Media Staff for Wesleyan’s Center for Prison Education
- Staff Writer for Method Magazine
- Contributing Layout Editor for The Ankh (Wesleyan’s Student of Color Publication)

Favorite Activity at Wes:
Going to concerts

Favorite moment at Wes:
I missed my favorite band’s set at a music festival last summer. They ended up playing a show at Wesleyan on my birthday (for free) and afterwards I got to hang out with them and they gave me a small present!

Favorite movie(s):
Trainspotting, Do the Right Thing

Favorite song:
When I Think of You – Janet Jackson

Fun Fact:
My school required that I take chess class from pre-school until 6th grade! Still don’t know how to play.

Academic Interests: Prospective American Studies major (Race and Ethnicity concentration); interested in pursuing Writing Certificate

Favorite class at Wes:
Introductory Sociology. My professor was incredibly engaging, and it was satisfying to finally have a concrete language to describe concepts or ideas I had always thought about.

Current Classes:
- Contemporary African-American Poetry and Its Pasts
- Intersectionality and Its Discontents
- Contemporary Art Since 1980
- Biology of Sex

(also a student forum - Digital Journalism)

Why I want to be a tour guide: My tour experience really helped distinguish Wesleyan from all of the other schools I had visited during my senior year that were starting to blend together. I want to be able to give someone the down-to-earth, honest depiction of the school that I got during my high school visits, and hopefully get someone to be as excited about this place as I am.

Outside the Classroom:

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